SELPA Fresno County SELPA

Fiscal Year

2024-25

# LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

# **Contact Information and Certification Requirements**

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):
■ Local Plan Section B: Governance and Administration
<ul> <li>Local Plan Section B</li> <li>Certifications 1, 3, 4 and 5 are required</li> <li>Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan</li> </ul>
■ Local Plan Section D: Annual Budget Plan
Select if this Local Plan Section D submission was revised after June 30th due date
<ul> <li>Local Plan Section D</li> <li>Certifications 2, 3, 4 and 5 are required</li> <li>Attachments I-V are required</li> <li>If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.</li> </ul>
■ Local Plan Section E: Annual Service Plan
Select if this Local Plan Section E submission was revised after June 30th due date
<ul> <li>Local Plan Section E</li> <li>Certifications 2, 3, 4 and 5 are required</li> <li>Attachments I and VI are required</li> <li>If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.</li> </ul>
Local Educational Agency Membership Changes

#### Section A: Contacts and Certifications

SELPA	Fresno County SELPA	Fiscal Year	2024-25	

#### A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <a href="http://www.cde.ca.gov/sp/se/as/caselpas.asp">http://www.cde.ca.gov/sp/se/as/caselpas.asp</a>.

SELPA 1001

#### A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

Street Address Zip Code 93721	
City Fresno County	
Mailing Address 1111 Van Ness Ave	
City Fresno Zip Code 93721	
Administrator First Name	
Administrator Title Assistant Superintendent	
Administrator's Email tfrazier@fcoe.org	
Telephone (559) 265-3040 Extension	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	Fresno County Superintendent of Schools				
Street Address	1111 Van Ness Ave	Zip Code	93721		

Section A: Contacts and Certifications								
SELPA	Fresno County SEI	_PA		Fiscal Year 2024-25				
City		Fresno			Со	ounty	Fre	sno
Contac	t First Name	Trina		Last Nar	me	Frazie	r	
Contac	t Title	Assistant Superinter	ndent					
Email		tfrazier@fcoe.org						
Telepho	one	(559) 265-3040	Exte	nsion				
Specia	l Education Local Pl	an Area Review Red	quirem	ents				
Commu	unity Advisory Commit	tee						
(b)( dur CA	A5. Pursuant to California <i>Education Code</i> ( <i>EC</i> ) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?							
[	■ Yes	N/A (Section D and/	or Sec	tion E sub	mis	sions)		
Adı	rsuant to <i>EC</i> Section 5 ministration: Annual S plan being submitted	ervice Plan must be բ		. ,				
,	The Local Plan was s	ubmitted to the CAC	on: [N	lar 20, 202	24			
[ County	N/A (Section D an	d/or Section E submi	ssions	)				
app sub	A7. Pursuant to <i>EC</i> sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.							
	Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.							

Section A: Contacts and Certifications

SELPA Fresno County SELPA Fiscal Year 2024-25

■ COE responsible for approving the Local Plan

Fresno County Superintendent of Schools

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Apr 26, 2024

Add COE

**Delete COE** 

#### **Public Hearing Requirements**

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

Apr 4, 2024

SELPA Public Hearing Date

Apr 25, 2024

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

Apr 4, 2024

SELPA Public Hearing Date

Apr 25, 2024

#### Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

#### STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

SELPA	Fre	sno County SELPA	Fiscal Year	2024-25
		Single LEA SELPA: This selection includes does not include a COE); or	s only one district LEA (th	is selection
		Multiple LEA SELPA: This selection include one or more additional district or charter LE selection does not include a COE); or		•
		COE Joined SELPA: A district (or charter) SELPA (this selection includes one or more COEs).	. , ,	` '
		Small and Sparse or Isolated: This sele joined SELPAs as described above, an	•	

#### STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration 2021-22

Section D: Annual Budget Plan 2023-24

Section E: Annual Service Plan 2023-24

#### STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
	FCSS	Trina Frazier	Administrator-Spec. Ed.	All
-	FCSS	Eddie Davidson	Administrator-Spec. Ed.	Multiple
	FCSS	Dominic Johnson	Administrator-Spec. Ed.	Multiple
-	FCSS	Romy Chachere	Administrator-Spec. Ed.	All

Section A: Contacts and Certifications

SELPA Fresno County SELPA Fiscal Year 2024-25

Add	Agency	First and Last Name	Title	Section
	Parent	Cindy Rolon	Parent	Multiple
	Kingsburg Elementary Charter District	Wesley Sever	Administrator-Spec. Ed.	All
	Central Unified School District	Ketti Davis	Administrator-Spec. Ed.	All
	Selma Unified School District	Edward Gomes	Administrator-Spec. Ed.	All
	Pine Ridge Elementary	Steve Rosa	Administrator-Spec. Ed.	All
	Caruthers Unified School District	Orin Hirschkorn	Administrator-Spec. Ed.	All

#### STEP 5: Certifications

- A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.
  - Certification 1: SELPA Local Plan Section B: Governance and Administration
  - Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
  - Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)Number Submitted 1
  - Certification 4: CAC (Required for all SELPA Local Plan Sections B)
  - Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
     Number Submitted 30

STEP 6: Electronic Signatures

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

#### STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the

Section A: Contacts and Certifications

SELPA Fresno County SELPA Fiscal Year 2024-25

CDE's record keeping purposes.

Handwritten, scanned, or modified templates remove the coding from the fields and impede
the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit
handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE
Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: C	Contacts and Certific	ations		
SELPA Fr	esno County SELPA	<b>\</b>	Fiscal Year	2024-25
Certificati Local Plar		ernance and Admini	stration	
		required when the informa nance and Administration.	tion being submitted to t	he CDE is related
LEA member education prequirement compliance Code (USC 29 USC, Ch 12101 et se	ers listed in Attachm rograms. I further as ts of state and federa with the Individuals ) 1400 et seq., imple apter 16 as applical eq.; Code of Federal	ce and Administration Localent I and is the basis for the sure the agency(ies) represal laws, regulations, and similar with Disabilities Educations ementing regulations under the Federal Americans Regulations, Title 34, Partners, Title 5, Chapter 3, Div	ne operation and administ esented herein will meet tate policies and procedu Act (IDEA), Title 20 of U r; the Federal Rehabilitat s with Disabilities Act of 2 s 300 and 303; EC Part	stration of special all applicable ures, including United States tion Act of 1973, 1990, 42 USC,
C1-1. I certi	fy the SELPA gover	nance and administrative s	structure as a:	
Sir	ngle LEA SELPA	☐ Multiple LEA SELPA	■ COE Joined SEL	PA
For a multi	ple LEA SELPA or	a COE joined SELPA		
are entered participating 56195.1(b) a necessary for	into between the mu in the Local Plan. T and (c) for the provisor implementation; (2	nents, or other contractual ultiple LEA SELPA or the Chese agreements addression of (1) a governance st 2) a system for determining with disabilities; and (3) the	COE joined SELPA and e all requirements of the ructure and administrative g the responsibilities of p	entities  EC Section  /e supports  participating LEA
multiple LEA	•	ments have been develope E joined SELPA and all ent		
All agreeme	nts are maintained l	by the SELPA and will be r	nade available upon req	uest to the CDE.
		with the CAC throughout t included with this submiss	•	ment, and review

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local

☐ No (If the answer is "NO," please include comments.)

Plan submission.

Section A	A: Contacts and Certifications		
SELPA	Fresno County SELPA	Fiscal Year	2024-25
C1-4. Sp	ecific web address where the SELPA Local Plan	, including all sections, is	posted.
https://w	ww.fcoe.org/selpa-local-plans		
Trina F	razier		Jun 19, 2024
Administ	rative Entity*		Date
Trina F	razier		Jun 19, 2024
SELPA C	Sovernance Council or Responsible Individual		Date

SELPA Administrator Date

Jun 19, 2024

**Trina Frazier** 

<sup>\*</sup>If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A	A: Contacts and Certifications						
SELPA	Fresno County SELPA	Fiscal Year	2024-25				
Certification 2 Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan							
	<b>ANT:</b> Certification 2 is required when the inform Plan Section D: Annual Budget Plan and/or Sec	•					
Service and admidentified and state Education under; the America	I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the <i>Individuals</i> with Disabilities Education Act (IDEA), Title 20 of <i>United States Code</i> ( <i>USC</i> ) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 <i>USC</i> , Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 <i>USC</i> , 12101 et seq.; <i>Code of Federal Regulations</i> , Title 34, Parts 300 and 303; <i>EC</i> Part 30; and the <i>California Code of Regulations</i> , Title 5, Chapter 3, Division 1						
C2-1. I c	ertify the SELPA governance and administrative	structure as a:					
	Single LEA SELPA Multiple LEA SELPA	COE Joined SEL	PA				
For a mu	ultiple LEA SELPA or a COE joined SELPA						
I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the <i>EC</i> Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.							
I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to <i>EC</i> Section 56195.7.							
All agree	ments are maintained by the SELPA and will be	made available upon requ	uest to the CDE.				
	Yes No (If the answer is "NO," please in	nclude comments.)					
	Yes No (If the answer is "NO," please in	clude comments.)					
C2-4. Sp	ecific web address where the SELPA Local Plan	, including all sections, is	posted.				

https://www.fcoe.org/selpa-local-plans

Section A: Contacts and Certifications

SELPA	Fresno County SELPA		Fiscal Year	2024-25
Trina F	razier			Jun 19, 2024
Administrative Entity*				Date
Trina F	razier			Jun 19, 2024
SELPA (	Governance Council or Responsible Individual			Date
Trina F	razier			Jun 19, 2024
SELPA A	Administrator			Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan Certification 3 Fiscal Year | 2024-25 **SELPA** Fresno County SELPA **Certification 3: County Office of Education IMPORTANT:** Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services. Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan. Yes ■ No Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to EC Section 56140(b). ■ Yes No If "Yes," the COE must enter comments and recommendations here: Local Plan was approved Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

■ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Special Education Local Plan Area (SELPA) Local Plan Certification 3 SELPA Fresno County SELPA Fiscal Year | 2024-25 Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity. I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7. All agreements are maintained by the SELPA and will be made available upon request to the CDE. Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions: Single-LEA SELPA The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California Education Code (EC) 56195.7(c). EC sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR Multiple LEA SELPA or COE joined SELPA The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the

■ Yes No

56195.7

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Local Plan, and a mechanism for correcting any identified problem. EC 56195.1 and

Special E	Education Local Plan Area (SELPA) Local Plan C	ertification 3			
SELPA	Fresno County SELPA	Fiscal Year	2024-25		
	■ Yes □ No				
W	Web address where the SELPA Local Plan, including all sections, is posted.				
ht	https://www.fcoe.org				
Auth	Authorized Signature				
D	Dr. Michele Cantwell-Copher Jun 7, 2024				
C	DE Superintendent	Date			

Special Education Local Plan Area (SELPA) Local Plan Certification 4					
SELPA	Fresno County SELPA	Fiscal Year	2024-25		
Certific	Certification 4: Community Advisory Committee				
Departm	<b>ANT:</b> Certification 4 is required when the informent of Education (CDE) is related to Local Plan Society and Section E: Annual Society E: Annual E: Annual Society E: Annual Society E: Annual E: Annual Society E: Annual E: A	Section B: Governance a			
Cert 4-1.	Community Advisory Committee Participation				
amendme	munity Advisory Committee (CAC), advised the ent, and review of the Local Plan. The process in policy and budget development. California <i>Educ</i> 12)(E).	volved a schedule of reg	ular consultations		
■ Ye	es	de comments.)			
□ N/	A (Section D and/or Section E submissions)				
Cert 4-2.	Community Advisory Committee Review Timelin	e			
	had at least 30 days to conduct a review of the r to Local Plan being submitted to the COE and	•	nis review was		
	Yes No (If the answer is "NO," please include comments.)  N/A (Section D and/or Section E submissions)				
 Cert 4-3.	Cert 4-3. Community Advisory Committee Comments				
Γhe CAC provided written comments to the SELPA regarding this Local Plan submission.					
■ Yes					
□ N/	☐ N/A (Section D and/or Section E submissions)				
•	ne information presented herein is an accurate roopment and/or amendment of the Local Plan.	epresentation of the CAC	C's involvement in		
Authori	zed Signature				
Romy (	Chachere	Apr 2	25, 2024		
CAC Cha	irperson	Date			

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Alvina Elementary** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a

system for determining the responsibilities of participating LEA members for

governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

# Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.alvinaelementaryschool.org

# Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Mike Iribarren	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Big Creek Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a

system for determining the responsibilities of participating LEA members for

governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.bigcreekschool.com

#### Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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Jimmie Eggers		Jun 18, 2024
LEA Superintendent/Chief Administrator	[	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Burrel Union Elementary** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Fresno County SELPA Fiscal Year 2024-25

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

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# Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.burrel.k12.ca.us

# Cert 5-3. Submission Certification Requirements for LEAs

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Elizabeth Runyon	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Caruthers Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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https://www.caruthers.k12.ca.us

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Orin Hirschkorn	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Central Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.centralunified.org/

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Ketti Davis	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Clay Joint Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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https://clayschool.k12.ca.us

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Judi Szpor	Jui	า 18, 2024
LEA Superintendent/Chief Administrator	Date	<b>;</b>

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Coalinga-Huron Joint Unified Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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https://www.chusd.org

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Lori Villanueva	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. Fresno County Superintendent of Schools LEA Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Web address where the SELPA Local Plan, including all sections, is posted.

http://selpa.fcoe.org/about-us

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Dr. Michelle Cantwell-Copher	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Roy Mendiola	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Lindsay Sanders	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Golden-Plains Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a

system for determining the responsibilities of participating LEA members for

governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Fresno County SELPA Fiscal Year 2024-25

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

# Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://www.gpusd.org

# Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Felipe Piedra	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Kerman Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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system for determining the responsibilities of participating LEA members for

governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Fresno County SELPA Fiscal Year 2024-25

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All agreements are maintained by the SELPA and will be made available upon request to the CDE.

# Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.kermanusd.com

# Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Gordon Pacheco	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Kings Canyon Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Fresno County SELPA Fiscal Year 2024-25

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All agreements are maintained by the SELPA and will be made available upon request to the CDE.

## Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://kcusd.com

# Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

John Campbell	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Kingsburg Elementary Charter School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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system for determining the responsibilities of participating LEA members for

governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Fresno County SELPA Fiscal Year 2024-25

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# Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.kesd.org

# Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Wesley Sever	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Kingsburg Joint Union High School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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## Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

http://kjuhsd.com

# Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Don Shoemaker	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Laton Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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# Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.latonunified.org

# Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Lupe Nieves	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Mendota Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.musdaztecs.com

# Cert 5-3. Submission Certification Requirements for LEAs

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Paul Lopez	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Orange Center Elementary** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.orangecenter.org

# Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Terry Hirschfield	,	Jun 18, 2024
LEA Superintendent/Chief Administrator	[	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Pacific Union Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Fresno County SELPA Fiscal Year 2024-25

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# Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.pacificunion.k12.ca.us

# Cert 5-3. Submission Certification Requirements for LEAs

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Annette Machado	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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https://www.parlierunified.org

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Dr. Rafael Iniguez	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Steve Rosa	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Orin Hirschkorn	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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https://www.rjusd.org/departments/educational-support-services/special-education

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Jeff Percell	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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https://www.sanger.k12.ca.us/resources/district-reports/

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Dr. Dennis Wiechmann	Jun 18, 20	)24
LEA Superintendent/Chief Administrator	Date	

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Edward Gomes	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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Jordan Reeves	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Washington Colony Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

# developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for

SELPA Fresno County SELPA Fiscal Year 2024-25

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.washingtoncolony.org

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Jesus Cruz	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

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SELPA Fresno County SELPA Fiscal Year 2024-25

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Randy Morris	Jun 18, 2024	
LEA Superintendent/Chief Administrator	Date	

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## Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Fresno County SELPA Fiscal Year 2024-25

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# **Authorized Signature**

Dr. Brian Clark	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2024-25 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Westside Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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## Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Fresno County SELPA Fiscal Year 2024-25

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# **Authorized Signature**

Baldomero Hernandez	Jun 18, 2024
LEA Superintendent/Chief Administrator	Date

**SELPA** 

Fresno County SELPA

Fiscal Year

2024-25

# **LOCAL PLAN**

# **Section D: Annual Budget Plan**

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

# **Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

# TABLE 1

# Special Education Projected Revenue Reporting (Items D-1 to D-3)

# D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	58,117,626	62.20%
AB 602 Property Taxes	16,167,965	17.30%
Federal IDEA Part B	17,596,752	18.83%
Federal IDEA Part C	165,834	0.18%
State Infant/Toddler	1,263,715	1.35%
State Mental Health		0.00%
Federal Mental Health		0.00%
Other Projected Revenue	119,359	0.13%
Total Projected Revenue:	93,431,251	100.00%

# D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Infant Discretionary (if awarded), Preschool Staff Development, ADR, and WorkAbility.

# D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

# **TABLE 2**

# Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

# D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	74,090,341	39.10%
Object Code 2000—Classified Salaries	30,648,485	16.17%
Object Code 3000—Employee Benefits	49,888,008	26.33%
Object Code 4000—Supplies	4,258,312	2.25%
Object Code 5000—Services and Operations	22,008,783	11.61%
Object Code 6000—Capital Outlay	5,001,986	2.64%
Object Code 7000—Other Outgo and Financing	3,592,584	1.90%
Total Projected Expenditures:	189,488,499	100.00%

# D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

# D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7000, Other Outgo, included the following: (1) Other Tuition, Excess Costs, and Deficit Payments, (2) Special Education Transportation Excess Cost, (3) Pass-through revenue to districts and charters, (4) transfer of apportionments to districts and charters, (5) transfer of indirect costs and (6) other authorized inter-fund transfer out.

Fiscal Year

2024-25

# TABLE 3

# Federal, State, and Local Revenue Summary (Items D-7 to D-8)

# D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	75,549,306	50.91%
Projected Federal Revenue	17,762,586	11.97%
Local Contribution	55,072,057	37.11%
Total Revenue from all Sources:	148,383,949.18	100.00%

# D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

# D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

The Fresno County SELPA allocates funding in the following manner: AB 602 State Aid is allocated by the Member's AB 602 K-12 ADA, as applicable, after the allocation to the SELPA Administration, Legal Cost Pool, NPS/NPA Pool (slated to be removed), and to FCSS for County Operated Programs and Low Incidence Services. AB 602 Property Tax is allocated to the County Operated Program for Special Education; Federal IDEA Part C is allocated to the Fresno County Operated Program of Special Education; Federal IDEA Part B is allocated by the Member's prior year special education pupil count; State Infant/Toddler is allocated to the Fresno County Operated Programs and to Kings Canyon Unified for Special Education.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section

# Section D: Annual Budget Plan

SELPA Fresno County SELPA Fiscal Year 2024-25

56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

# TABLE 4

# Special Education Local Plan Area Expenditures (Items D-10 to D-11)

# D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <a href="Table 4">Table 4</a> does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	344,734	17.31%
Object Code 2000—Classified Salaries	626,382	31.46%
Object Code 3000—Employee Benefits	405,395	20.36%
Object Code 4000—Supplies	229,927	11.55%
Object Code 5000—Services and Operations	309,816	15.56%
Object Code 6000—Capital Outlay	75,000	3.77%
Object Code 7000—Other Outgo and Financing		0.00%
Total Projected Operating Expenditures:	1,991,254	100.00%

# D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7000, Other Outgo, may include any of the following: (1) Other Tuition, Excess Costs, and Deficit Payments, (2) Special Education Transportation Excess Costs, (3) Pass-through revenue to districts and charters, (4) transfer of apportionments to districts and charters, (5) transfer of indirect costs, and (6) other authorized interfund transfers out.

Section [	D: Annual Budget Plan			
SELPA	Fresno County SELPA	Fisc	al Year	2024-25
TABLE	5			
Suppler D-15)	nental Aids and Services and Students w	ith Low Incide	nce Dis	abilities (D-12 to
The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.				
D-12. Defined Goals for Students with LI Disabilities				
Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?   YES NO				
D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities				
	projected expenditures budgeted for Suppleme (SAS) disabilities in the regular education classi		3,063,24	.7

# D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

disabilities.

5,508,687

Fiscal Year

2023-24

# **LOCAL PLAN**

# Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

SELPA: Fresno County SELPA Fiscal Year: 2023–24

# **Local Plan Section E: Annual Service Plan**

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E	E: Annual Service Plan		
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24
Ŭ Vi:	0–Family Training, Counseling, Home sits (Ages 0-2 only)  e a detailed description of the services to be p	Service is Not Currer	ntly Provided
	·		
provid unders Servic therap	y training, counseling, and home visits (ages 0 ed by social workers, psychologists, or other ostanding the special needs of the child and enter provided by specialists (such as medical set), and physical therapy) for a specific function e category, even if the services were delivered	qualified personnel to assis hancing the child's develop ervices, nursing services, c should be coded under th	t the family in ment. Note: occupational
22	20–Medical (Ages 0-2 only)	■ Service is Not Currer	ntly Provided
	e an explanation as to why the service option is num of services available to students with disa	•	e SELPA's
	edical (Ages 0-2) is offered as part of our futly have any student requiring this specific		
23	0-Nutrition (Ages 0-2 only)	■ Service is Not Currer	atly Provided
	e an explanation as to why the service option is num of services available to students with disa	•	e SELPA's
	utrition (Ages 0-2) is offered as part of our t tly have any student requiring this specific		
<b>a</b> 24	10–Service Coordination (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provide	e a detailed description of the services to be p	rovided under this code.	
Servic	e coordination (ages 0–2 only)		
<b>2</b> 5	60–Special Instruction (Ages 0-2 only)	Service is Not Curre	ntly Provided
Provide	e a detailed description of the services to be p	rovided under this code.	
enviro	al instruction (ages 0–2 only): Special instruction nments and activities that promote the child's opmental areas, including cognitive processes	acquisition of skills in a var	riety of

SELPA: Fresno County SELPA	Fiscal Year:	2023–24
planning, including the planned interaction of person leads to achieving the outcomes in the child's individ providing families with information, skills, and support development of the child; and working with the child	ualized family service plar t related to enhancing the	ı (IFSP); skill
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
260-Special Education Aide (Ages 0-2) is offered as but we do not currently have any student requirin offer of FAPE.	•	
270–Respite Care (Ages 0-2 only)	Service is Not Currer	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
270-Respite Care (Ages 0-2) is offered as part of one not currently have any student requiring this spec FAPE.		
■ 340–Intensive Individual Instruction		
Provide a detailed description of the services to be pr	ovided under this code.	
Intensive individual instruction: IEP Team determinat support for all or part of the day to meet his or her IE	•	additional
■ 350–Individual and Small Group Instruction		
Provide a detailed description of the services to be pr	ovided under this code.	
Individual and small group instruction: Instruction del specified in an IEP enabling the individual(s) to partic program.		• .
■ 415–Speech and Language	Service is Not Curre	ntly Provided

SELPA: Fresno County SELPA	Fiscal Year: 2023–24		
Provide a detailed description of the services to be provided under this code.  Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.			
425–Adapted Physical Education  Provide a detailed description of the services to be	Service is Not Currently Provided		
Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.			
435–Health and Nursing: Specialized Physical Health Care	Service is Not Currently Provided		
Provide a detailed description of the services to be  Health and nursing–specialized physical health ca services means those health services prescribed I surgeon, requiring medically related training of the which are necessary during the school day to ena Section 3051.12[b]). Specialized physical health o suctioning, oxygen administration, catheterization, and glucose testing.	ire services: Specialized physical health care by the child's licensed physician and individual who performs the services and ble the child to attend school (5 CCR are services include but are not limited to		
■ 436–Health and Nursing: Other	Service is Not Currently Provided		

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SELPA:	Fresno County SELPA	Fiscal Year:	2023–24	
Provid	de a detailed description of the services to be pr	ovided under this code.		
excep proble include making provide servide	Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.			
<b>a</b> 4	45–Assistive Technology	Service is Not Curre	ntly Provided	
Provid	de a detailed description of the services to be pr	ovided under this code.		
incorp educa of the repair or tec	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.			
	50–Occupational Therapy	Service is Not Curre	ntly Provided	
Occu educa orgar coord abilitie educa techn consu an IE	Provide a detailed description of the services to be provided under this code.  Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.			
<b>1</b> 4	60–Physical Therapy	Service is Not Curre	ntly Provided	

ELPA: Fresno County SELPA	Fiscal Year:	2023–24		
	J			
Provide a detailed description of the services to be provided under this code.				
Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.				
■ 510–Individual Counseling				
Provide a detailed description of the services to be pro	ovided under this code.	1		
Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.				
■ 515–Counseling and Guidance	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be pro	ovided under this code.			
Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.				
■ 520–Parent Counseling	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be provided under this code.				
Parent counseling: Individual or group counseling pro	vided by a qualified indivi	dual pursuant		

Section E: Annual Service Plan	
SELPA: Fresno County SELPA	Fiscal Year: 2023–24
to an IEP to assist the parent(s) of special educameeting their child's needs and may include par required parent counseling is expected to supple program.	renting skills or other pertinent issues. IEP
■ 525–Social Worker	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Social work services: Social work services, provided lepton lepto	social or developmental history of a child with a the child and family, working with those ool, and community) that affect the child's dommunity resources to enable the child to locational program. Social work services are
■ 530–Psychological  Provide a detailed description of the services to l	Service is Not Currently Provided be provided under this code.
Psychological services: These services, provided pursuant to an IEP, include interpreting assess implementing the IEP, obtaining and interpreting conditions related to learning, and planning programidance services for children and parents. The staff in planning school programs to meet the space IEP required psychological services are expected counseling program.	ment results for parents and staff in g information about child behavior and grams of individual and group counseling and ese services may include consulting with other pecial needs of children as indicated in the IEP.
■ 535–Behavior Intervention	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Behavior intervention services: A systematic impromote lasting, positive changes in the student variety of community settings, social contacts, prestrictive environment.	t's behavior resulting in greater access to a

Section I	E: Annual Service Plan		
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24
54	40–Day Treatment		
<b>■</b> 54	45–Residential Treatment		
Provid	e a detailed description of the services to be p	rovided under this code.	
	lential treatment services: A 24-hour, out-of-hopeutic services to support the educational prog		s intensive
<b>6</b> ′	10–Specialized Service for Low Incidence Disabilities	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	provided under this code.	
those impair provid Const	alized services for low incidence disabilities: Leading provided to the student population who have deferment (VI), who are deaf, hard of hearing (HH) ded in education settings by an itinerant teached ultation is provided to the teacher, staff, and pay written in the student's IEP, including frequent.	orthopedic impairment (OI) , or deaf-blind (DB). Typica er or an itinerant teacher/sp arents as needed. These se	, visual ally, services are pecialist. ervices must be
	10–Specialized Deaf and Hard of Hearing e a detailed description of the services to be p	Service is Not Curre	ntly Provided
Speci speed Rehal	alized deaf and hard of hearing services: These ch reading, auditory training, and/or instruction bilitative and educational services; adapting cuonment; and special consultation to students, p	se services include speech in the student's mode of co urricula, methods, and the l	ommunication. earning
<b>1</b> 7′	15–Interpreter	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	rovided under this code.	
comm	reter services: Sign language interpretation of nunication is normally sign language, by a qual les conveying information through the sign sys ng students regarding class content through th	lified sign language interprestem of the student or consi	eter. This umer and

Section E	E: Annual Service Plan		
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24
	20–Audiological e a detailed description of the services to be p	Service is Not Curre	ntly Provided
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amplif paren	logical services: These services include measification, and frequency modulation system use ts, or speech pathologists must be identified in on of contact; infrequent contact is considered	. Consultation services with the IEP as to reason, freq	n teachers, uency, and
<b>1</b> 72	25–Specialized Vision	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	rovided under this code.	
visual neces media skills i vocati provid mobili	alized vision services: This is a broad category impairments. It includes assessment of functions sary to meet the student's educational needs it; instruction in areas of need; concept developing alternative modes of reading and written onal, and independent living skills. It may including services to the students such as transcribed ty specialists, career/vocational staff, and other oom teacher.	onal vision; curriculum mod ncluding Braille, large type oment and academic skills; ting; and social, emotional, ade coordination of other poers, readers, counselors, or	difications and aural acommunication acareer, ersonnel rientation and
	30–Orientation and Mobility	Service is Not Curre	ntly Provided
Provide	e a detailed description of the services to be p	rovided under this code.	
aware them t includ	tation and mobility: Students with identified visioness and to understand how to move. Student to travel safely and independently around the seconsultation services to parents regarding the ding to an IEP.	ts are trained to develop sk school and in the communi	kills to enable ty. It may
73	35–Braille Transcription	■ Service is Not Curre	ntly Provided
	e an explanation as to why the service option is num of services available to students with disa	•	e SELPA's
1	raille Transcription is offered as part of our tly have any student requiring this specific		

Section E: Annual Service Plan	
SELPA: Fresno County SELPA	Fiscal Year: 2023–24
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Specialized orthopedic services: Specially design students with orthopedic disabilities, including sp	·
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	•
745-Reading is offered as part of our full continuous currently have any student requiring this speci	
currently have any student requiring this speci	TIC SERVICE AT THIS TIME AS AN OHER OF PAPE.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	·
750-Note Taking is offered as part of our full currently have any student requiring this spec	
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	• • • • • • • • • • • • • • • • • • •
755-Transcription is offered as part of our full currently have any student requiring this spec	
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	·
760-Recreation Service, Including Therapeutic continuum of services but we do not currently	-

Section E: Annual Service Plan		
SELPA: Fresno County SELPA	Fiscal Year: 2023–24	
service at this time as an offer of FAPE.		
■ 820–College Awareness	Service is Not Currently Provided	
Provide a detailed description of the services to be p	provided under this code.	
College awareness: College awareness is the result learning about higher education opportunities, informing including, but not limited to, career planning, course financial aid.	mation, and options that are available	nt
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided	
Provide a detailed description of the services to be p	provided under this code.	
Vocational assessment, counseling, guidance, and programs that are directly related to the preparation employment, and may include provision for work ex or placement, and situational assessment. This inclin assessing his/her aptitudes, abilities, and interest decisions.	of individuals for paid or unpaid perience, job coaching, development and udes career counseling to assist a studer	d/
■ 840–Career Awareness	Service is Not Currently Provided	
Provide a detailed description of the services to be p	provided under this code.	
Career awareness: Transition services include a pro and career guidance. This also emphasizes the need provisions and the Perkins Act to ensure that student be able to access vocational education funds.	ed for coordination between these	Ι,
■ 850–Work Experience Education	Service is Not Currently Provided	
Provide a detailed description of the services to be p	provided under this code.	
Work experience education: Work experience education programs that are directly related to the preparation employment, or for additional preparation for a care advanced degree.	of individuals for paid or unpaid	r

Section I	E: Annual Service Plan		
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24
	55–Job Coaching	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
emplo and fu traine	coaching: Job coaching is a service that provide byee who may be experiencing difficulty with or unctions. The service is provided by a job coac d on the job who can determine how the emplo and formulate a training plan to improve job per	ne or more aspects of the one of the or the one of the	daily job tasks skilled and
<b>1</b> 86	60-Mentoring	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	ovided under this code.	
throug assist acquis inform	oring: Mentoring is a sustained coaching relation on the property of the prope	port, guidance, encourage n respect to a particular an nal, as in planned, structure	ement and ea such as ed instruction, or
	65–Agency Linkages (referral and acement)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	ovided under this code.	
facilita family State XIX o	cy linkages (referral and placement): Service contest the linkage of individualized education programs, such as title I of the Rehabilitation Afthe Social Security Act (Medicaid), and title X lemental security income).	grams under this part and service plans under multipact of 1973 (vocational reh	individualized le Federal and abilitation), title
<b>■</b> 87	70–Travel and Mobility Training	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	rovided under this code.	
Trave	I training (includes mobility training)		
<b>■</b> 89	90–Other Transition Services	Service is Not Curre	ntlv Provided

SELPA: Fresno County SELPA Fiscal Year: 2023–24

Provide a detailed description of the services to be provided under this code.

Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

# ■ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Please see attached.

Qualifications of the Provider Delivering "Other Related Service"

Personnel qualifications to ensure that personnel, including special education teachers and personnel and paraprofessionals providing related services, necessary to implement this part are appropriately and adequately prepared and trained in accordance with Sections 56058 and 56070.

	prepared and trained in	accord	ance with Sections 56058 and 56070 and Se	professionals providing related services, necessary to implement this part are appropriately and adequately ections 1412(a)(14) and 1413(a)(3) of Title 20 of the United States Code.
District of Service (Reporting LEA) Central Unified	School of Attendance Justin Garza High		Other special education/related services	Comments Community Based instruction activities
central offinea	Justin Garza High	300	Other special education/related services	with the intention of the services being transitioned to a school based mental health services program through the new
				district of residence.
Central Unified	CLASS - DNA	900	Other special education/related services	760 yearly minutes (equivalent to 20 minutes per week) are provided for Mental Health Rehabilitation Services.
Central Unified	Saroyan Elementary	900	Other special education/related services	Para support for Yara during Gen Ed push in, PE, Music, Lunch, Recess, Library
Coalinga-Huron Joint Unified	Huron Elementary	900		Auditory Verbal Therapy is provided by John Tracy Center through ZOOM conference.
Fresno County Office of Education Fresno County Office of Education	FCOE - HANDS Academy FCOE - HANDS Academy	900	Other special education/related services Other special education/related services	Increase of minutes in the mainstream class effective 11/14/23
Fresno County Office of Education	FCOE - HANDS Academy	900		Independent living sessions
Fresno County Office of Education	FCOE SD - Grant Middle		Other special education/related services	Student transferred from non-SEIS district. Service from Pinellas County School District - Florida.
Fresno County Office of Education Fresno County Office of Education	Fresno County Court FCOE - HANDS Academy	900	Other special education/related services Other special education/related services	Independent Living Skills - embedded in SAI minutes  Mainstreaming in a kindergarten general education classroom.
Fresno County Office of Education	FCOE TIES - Ramacher		Other special education/related services	
w 6 U.S.		000		IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private scho
Kings Canyon Unified	Immanuel	900	Other special education/related services	staff.   IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was
Kings Canyon Unified	Immanuel	900	Other special education/related services	requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was
Vings Canyon Unified	Immanuel	000	Other special education (related services	requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private scholars.
Kings Canyon Unified	Illillalidei	900	Other special education/related services	Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation
Kings Canyon Unified	Immanuel	900	Other special education/related services	between public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private
Kings Canyon Unified	Immanuel	900	Other special education/related services	school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.
			, , , , , , , , , , , , , , , , , , , ,	
Kings Canyon Unified	Immanuel	900	Other special education/related services	An IEP and FAPE services declined. A Private School Letter of Intent indicates continued private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
	S S. II			An IEP and FAPE services declined. A Private School Letter of Intent indicates continued private school enrollment. A Service
Kings Canyon Unified	St La Salle	900	Other special education/related services	Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
lun aa	S. J. S. II.	1		An IEP and FAPE services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan
Kings Canyon Unified	St La Salle	900	Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined through a Private School Letter of Intent due to private school enrollment. Services limited to
Kings Canyon Unified	Immanuel	900	Other special education/related services	consultation with parents and private school staff.
				Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private
Kings Canyon Unified	Immanuel	900	Other special education/related services	school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessal for implementation of an IEP and FAPE.
				Parents have declined an IEP and offer of FAPE opting to continue private school enrollment with an associated Individual
Kings Canyon Unified	Immanuel	900	Other special education/related services	Service Plan. Services limited to 60 minutes per school year of consultation with private school staff and parents.
,				Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private
Kings Canyon Unified	Immanuel	900	Other special education/related services	school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessar for implementation of an IEP and FAPE.
Kings Carlyon Offined	Illillianuei	900	Other special education/related services	ioi implementation of an EP and PAPE.
vr. 0 11 15 1				IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requeste
Kings Canyon Unified	Immanuel	900	Other special education/related services	in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private
				school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa
Kings Canyon Unified	St La Salle	900	Other special education/related services	for implementation of an IEP and FAPE.  IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was
Kings Canyon Unified	Immanuel	900	Other special education/related services	requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified	Immanuel	900	Other special education/related services	An IEP and FAPE services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings carryon onlinea	Thin and Ci	700	Other special education/related services	Services limited to 60 minutes of consultation yearly with parents and private school staff. IEP services are available upon
Kings Canyon Unified	Immanuel		Other special education/related services	enrollment into public school.
Kings Canyon Unified	Immanuel	900	Other special education/related services	Services limited to 60 minutes of consultation yearly with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation
				between public school district of accountability and private school staff and parents. Eligibility to be redetermined before
Kings Canyon Unified	St La Salle	900	Other special education/related services	3/12/23.
				An IEP and FAPE services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan
Kings Canyon Unified	Immanuel	900	Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
-				was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain
-	Immanuel Immanuel		Other special education/related services Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified  Kings Canyon Unified  Kings Canyon Unified		900		was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation between public school district of accountability and private school staff and parents.
Kings Canyon Unified	Immanuel	900	Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation betwee public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private
Kings Canyon Unified Kings Canyon Unified	Immanuel	900	Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation betwee public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel St La Saile Meek Academy	900	Other special education/related services Other special education/related services Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation betwee public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.  A Private School Letter of Intent was completed where parents declined implementation of an IEP and FAPE opting for a
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel St La Saile	900	Other special education/related services Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation betwee public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.
Kings Canyon Unified Kings Canyon Unified	Immanuel St La Saile Meek Academy	900 900 900 900	Other special education/related services Other special education/related services Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation betwee public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.  A Private School Letter of Intent was completed where parents declined implementation of an IEP and FAPE opting for a KCUSD Service Plan. Services limited to 60 minutes per year consultation with private school staff and parents.
Kings Canyon Unified	Immanuel St La Salle Meek Academy Immanuel Immanuel	900 900 900 900	Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school starff and parents.  Services limited to consultation with private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.  A Private School Letter of Intent was completed where parents declined implementation of an IEP and FAPE opting for a KCUSD Service Plan. Services limited to 60 minutes per year consultation with private school staff and parents.  IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility.
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Kings Canyon Unified	Immanuel St La Salle Meek Academy Immanuel Immanuel Immanuel Immanuel Highest Achievers Christian School Immanuel Immanuel	900 900 900 900 900 900 900	Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation betwee public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school district of accountability and private school parents and staff. Parents have elected to enroll their child in private school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.  A Private School Letter of Intent was completed where parents declined implementation of an IEP and FAPE opting for a KCUSD Service Plan. Services limited to 60 minutes per year consultation with private school staff and parents.  IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  An IEP and FAPE services declined through a Private School parents and staff. Parents have elected to enroll their child in private school and accepted a private school service Plan. They understand that a re-enrollment in public school would be necessal for implementation of an IEP and FAPE.  IEP services declined through a Private School Letter of Intent due and continuing private school enrollment. A Service Plan was request
Kings Canyon Unified	Immanuel St La Salle Meek Academy Immanuel	900 900 900 900 900 900 900	Other special education/related services	was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services limited to consultation betwee public school district of accountability and private school staff and parents.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.  A Private School Letter of Intent was completed where parents declined implementation of an IEP and FAPE opting for a KCUSD Service Plan. Services limited to 60 minutes per year consultation with private school staff and parents.  IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  IEP services declined due to private school enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.  An IEP and FAPE services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.  Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessa for implementation of an IEP and FAPE.  IEP service
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Personnel qualifica				professionals providing related services, necessary to implement this part are appropriately and adequately ections 1412(a)(14) and 1413(a)(3) of Title 20 of the United States Code.
District of Service (Reporting LEA)	School of Attendance	Code Service		Comments
Kings Canyon Unified	Immanuel	900 Other special ed	ducation/related services	IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
				IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and
Kings Canyon Unified	Immanuel	900 Other special ed	ducation/related services	private school staff.
				IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and
Kings Canyon Unified	Immanuel	900 Other special ed	ducation/related services	private school staff.
Kings Canyon Unified	Immanuel	900 Other special ed	ducation/related services	IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified	Immanuel	900 Other special ed	ducation/related services	Services limited to 60 minutes of consultation yearly with parents and private school staff.
Kings Canyon Unified	Immanuel	900 Other special ed	ducation/related services	Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school and accept a private school Service Plan. They understand that a re-enrollment in public school would be necessary for implementation of an IEP and FAPE.
Kings Canyon Unified	Immanuel	900 Other special ed	ducation/related services	Services limited to consultation with private school parents and staff. Parents have elected to enroll their child in private school and accepted a private school Service Plan. They understand that a re-enrollment in public school would be necessary for implementation of an IEP and FAPE.
Device Heifferd	Dulatia Classactory	000 0thi-l	d	Eli was spending almost his entire day in the RSP in kindergarten. He will get 30 minutes of push in Monday, Tuesday, Thursday, and Friday. When he is in RSP he gets work completed but is overwhelmed in the GE classroom. His minutes will be considered by the class of the complete of the complete but he lighted to specify the field tries and the complete of the c
Parlier Unified	Brletic Elementary	900 Other special ed	ducation/related services	be served unless there is a irregular school day for example but not limited to assembly, field trip, etc.  Eliana will receive structured social skills training to occur during recess or in another natural environment at school, that
Sanger Unified	John Wash Elementary	900 Other special ed	ducation/related services	provides social interactions with typically developing peers, as facilitated by the school psychologist.
Selma Unified	Theodore Roosevelt Elementary - Selma	900 Other special ed	ducation/related services	School psychologist consultation services to ensure mental health services are continuing and classroom behavior is maintained.

SELPA

Fresno County SELPA

Fiscal Year

2024-25

# LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

# INTENTIONALLY LEFT BLANK

Fiscal Year: 2024-25

# Attachment I—Local Educational Agency Listing

# Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <a href="https://www.cde.ca.gov/SchoolDirectory/">https://www.cde.ca.gov/SchoolDirectory/</a> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

### To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

# **LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

# **SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I-1 of 4 CDE Local Plan Annual Submission

Fiscal Year: 2024-25

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status	
	1	10	61994	0		Alvina Elementary	Mike	Iribarren	(559) 864-9411	miribarren@alvina esd.org	Previously Reported	
	2	10	62026	0		Big Creek Elementary	Jimmie	Eggers	(559) 893-3314	jeggers@bigcreek school.com	Previously Reported	
	3	10	62042	0		Burrel Union Elementary	Elizabeth	Runyon	(559) 866-5634	erunyon@buesd.o rg	Previously Reported	
	4	10	75598	0		Caruthers Unified	Tod	Tompkins	(559) 495-6443	ttompkins@caruth ers.k12.ca.us	Previously Reported	
	5	10	73965	0		Central Unified	Julie	Shafer	(559) 274-4700	jshafer@centraluni fied.org	Previously Reported	
	6	10	62109	0		Clay Joint Elementary	Julie	Rocha	(559) 897-4185	jrocha@clayeleme ntary.org	Previously Reported	
	7	10	62125	0		Coalinga-Huron Joint Unified	Jennifer	Pinto	(559) 935-7512	jpinto@chusd.org	Previously Reported	
	8	10	10108	0		Fresno County Supt. of Schools	Chris	Borges	(559) 497-3901	cborges@fcoe.org	Previously Reported	
	9	10	73809	0		Firebaugh-Las Deltas Joint Unified	Betty	Carmona	(559) 659-2131	bcarmona@fldusd. org	Previously Reported	
	10	10	62158	0		Fowler Unified	Martha	Tyler	(559) 834-6080	martha.tyler@fowl er.k12.ca.us	Previously Reported	
	11	10	75234	0		Golden Plains Unified	Keith	Mackey	(559) 693-1115	kmackey@gpusd. org	Previously Reported	
	12	10	73999	0		Kerman Unified	Sandeep	Jaspal	(559) 843-9036	sandeep.jaspal@k ermanusd.com	Previously Reported	

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status	
	13	10	62265	0		Kings Canyon Joint Unified	Jose	Guzman	559-305-7013	guzman- j@kcusd.com	Previously Reported	
	14	10	62240	0		Kingsburg Elementary Charter	Erin	Pasillas	(559) 897-6864	epasillas@kesd.or g	Previously Reported	
	15	10	62257	0		Kingsburg Joint Union High	Cindy	Schreiner	(559) 897-7721	cschreiner@kings burghigh.com	Previously Reported	
	16	10	62281	0		Laton Joint Unified	Lupe	Nieves	(559) 922-4015	Inieves@laton.k12. ca.us	Previously Reported	
	17	10	75127	0		Mendota Unified	Cynthia	Sierras	(559) 655-4262	csierras@mendota schools.org	Previously Reported	
	18	10	62323	0		Monroe Elementary	Shelley	Manser	(559) 834-2895	smanswer@monro e.k12.ca.us	Merged LEA	
	19	10	62331	0		Orange Center	Terry	Hirschfield	(559) 237-0437	thirschfield@orang ecenter.org	Previously Reported	
	20	10	62376	0		Pacific Union Elementary	Mary	Frea	(559) 834-2533	mfrea@puschool.o rg	Previously Reported	
	21	10	62364	0		Parlier Unified	Vanessa	Gaona	(559) 646-2731	vanessa.gaona@p arlierunified.org	Previously Reported	
	22	10	62372	0		Pine Ridge Elementary	Steve	Rosa	(559) 841-2444	srosa@prsrattlers. org	Previously Reported	
	23	10	62380	0		Raisin City Elementary	Jessica	Juarez	(559) 233-0128	jjuarez@raisinesd. org	Previously Reported	
	24	10	75408	0		Riverdale Joint Unified	Jeff	Moore	(559) 891-4319	jmoore@rjusd.org	Previously Reported	

Fiscal Year: 2024-25

25	10	62414	0	Sanger Unified	Jason	Stricker	(559) 524-6571	jason_stricker@sa ngerusd.net	Previously Reported
26	10	62430	0	Selma Unified	Jodie	Wiens	(559) 898-6500	jodie.wiens@selm ausd.org	Previously Reported
27	10	75275	0	Sierra Unified	Calisha	Chatter- Fitzhugh	(559) 855-3662	cchatter- fitzhugh@sierraus d.org	Previously Reported
28	10	62513	0	Washington Colony Elementary	Evelyn	Diaz	(559) 233-0706	evelyndiaz@washi ngtoncolony.org	Previously Reported
29	10	76778	0	Washington Unified	Derek	Cruz	(559) 495-5609	dcruz@wusd.ws	Previously Reported
30	10	62539	0	West Park Elementary	Christine	Doughty	(559) 233-6501	christine_d@wpes d.org	Previously Reported
31	10	62547	0	Westside Elementary	Gary	Cunha	(559) 884-2482	gcunha@westside -elem.com	Previously Reported

Attachment I-4 of 4 CDE Local Plan Annual Submission

Fiscal Year: 2024-25

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

CDE Local Plan Annual Submission Attachment II-1 of 5

Fiscal Year: 2024-25

# Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Alvina Elementary	94,793	0	0	30,170	0	0	0	0	124,963
2	Big Creek Elementary	17,334	0	0	11,314	0	0	0	0	28,648
3	Burrel Union Elementary	65,180	0	0	33,008	0	0	0	0	98,188
4	Caruthers Unified	901,343	0	0	305,507	0	0	0	2,025	1,208,875
5	Central Unified	8,637,836	0	0	3,367,677	0	0	0	19,699	12,025,212
6	Clay Joint Elementary	134,220	0	0	30,170	0	0	0	0	164,390
7	Coalinga-Huron Joint Unified	2,648,719	0	0	888,355	0	0	0	968	3,538,042
8	Fresno County Supt. of Schools	13,641,815	16,167,965	165,834	1,383,390	723,368	0	0	49,721	32,132,093

CDE Local Plan Annual Submission Attachment II-2 of 5

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Firebaugh-Las Deltas Joint Unified	1,154,969	0	0	537,559	0	0	0	2,409	1,694,937
10	Fowler Unified	1,348,079	0	0	522,405	0	0	0	0	1,870,484
11	Golden Plains Unified	702,462	0	0	282,861	0	0	0	929	986,252
12	Kerman Unified	2,783,758	0	0	1,072,195	0	0	0	3,211	3,859,164
13	Kings Canyon Joint Unified	5,292,797	0	0	1,863,588	540,347	0	0	9,809	7,706,541
14	Kingsburg Elementary Charter	1,221,970	0	0	442,223	0	0	0	0	1,664,193
15	Kingsburg Joint Union High	651,858	0	0	154,621	0	0	0	666	807,145
16	Laton Joint Unified	324,205	0	0	166,887	0	0	0	1,818	492,910
17	Mendota Unified	2,035,268	0	0	409,285	0	0	0	4,093	2,448,646
18	Monroe Elementary	0	0	0	0	0	0	0	0	0

CDE Local Plan Annual Submission

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Orange Center	135,648	0	0	71,654	0	0	0	0	207,302
20	Pacific Union Elementary	194,270	0	0	69,768	0	0	0	0	264,038
21	Parlier Unified	1,730,370	0	0	757,330	0	0	0	3,996	2,491,696
22	Pine Ridge Elementary	43,044	0	0	15,085	0	0	0	0	58,129
23	Raisin City Elementary	137,527	0	0	49,044	0	0	0	0	186,571
24	Riverdale Joint Unified	776,694	0	0	285,733	0	0	0	0	1,062,427
25	Sanger Unified	7,275,269	0	0	2,017,118	0	0	0	16,441	9,308,828
26	Selma Unified	3,321,550	0	0	1,518,240	0	0	0	0	4,839,790
27	Sierra Unified	746,527	0	0	397,919	0	0	0	0	1,144,446
28	Washington Colony Elementary	232,983	0	0	67,882	0	0	0	0	300,865

CDE Local Plan Annual Submission Attachment II-4 of 5

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Washington Unified	1,500,245	0	0	686,402	0	0	0	3,574	2,190,221
30	West Park Elementary	290,268	0	0	117,861	0	0	0	0	408,129
31	Westside Elementary	76,625	0	0	41,501	0	0	0	0	118,126
	Totals:	58,117,626	16,167,965	165,834	17,596,752	1,263,715	0	0	119,359	93,431,251

CDE Local Plan Annual Submission Attachment II-5 of 5

Fiscal Year: 2024-25

## Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Alvina Elementary	107,876	44,315	34,701	0	12,066	0	0	198,959
2	Big Creek Elementary	22,000	36,209	12,291	690	22,943	0	0	94,133
3	Burrel Union Elementary	46,285	0	27,212	1,975	69,126	0	0	144,598
4	Caruthers Unified	658,152	350,588	469,764	54,137	501,978	0	139,929	2,174,548
5	Central Unified	15,884,681	5,611,402	10,554,785	1,696,354	3,390,943	2,232,557	1,463,834	40,834,556
6	Clay Joint Elementary	84,841	0	37,821	571	55,995	0	0	179,228
7	Coalinga-Huron Joint Unified	3,650,355	2,155,280	2,576,185	208,464	1,193,220	0	476,900	10,260,404
8	Fresno County Supt. of Schools	15,007,998	8,424,283	11,954,757	852,937	5,289,659	75,000	97,515	41,702,149
9	Firebaugh-Las Deltas Joint Unified	1,250,193	636,467	938,467	52,900	627,955	0	0	3,505,982

Attachment III-1 of 4 CDE Local Plan Annual Submission

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	Fowler Unified	1,692,215	380,958	847,806	51,505	546,458	0	0	3,518,942
11	Golden Plains Unified	880,000	295,000	570,112	17,296	479,454	0	146,238	2,388,099
12	Kerman Unified	3,693,896	1,164,229	1,743,035	103,374	375,174	0	120,183	7,199,891
13	Kings Canyon Joint Unified	9,846,358	2,878,346	5,849,426	534,113	998,191	2,694,429	263,773	23,064,636
14	Kingsburg Elementary Charter	1,487,182	570,008	1,004,594	54,723	208,477	0	20,625	3,345,609
15	Kingsburg Joint Union High	397,183	80,322	210,049	24,186	234,147	0	34,876	980,763
16	Laton Joint Unified	263,891	152,771	205,970	69,382	65,230	0	0	757,243
17	Mendota Unified	2,507,075	473,416	942,338	85,882	1,676,806	0	0	5,685,517
18	Monroe Elementary	0	0	0	0	0	0	0	0
19	Orange Center	92,247	38,704	77,440	5,000	165,526	0	0	378,917
20	Pacific Union Elementary	212,615	21,378	122,323	27,839	114,834	0	0	498,990

Fiscal Year: 2024-25

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
21	Parlier Unified	1,951,535	1,215,722	1,699,068	48,272	36,700	0	168,565	5,119,862
22	Pine Ridge Elementary	48,414	18,664	17,976	5,361	96,341	0	0	186,755
23	Raisin City Elementary	52,833	55,376	58,155	35,749	20,000	0	8,134	230,247
24	Riverdale Joint Unified	717,162	274,715	501,696	23,212	537,055	0	0	2,053,840
25	Sanger Unified	6,456,740	2,624,489	4,048,505	126,898	1,850,000	0	292,977	15,399,609
26	Selma Unified	4,401,289	2,318,426	3,695,991	121,357	1,394,298	0	282,883	12,214,245
27	Sierra Unified	1,166,163	378,307	624,464	10,906	555,511	0	32,693	2,768,044
28	Washington Colony Elementary	210,550	48,868	134,012	3,200	174,738	0	0	571,368
29	Washington Unified	977,390	233,445	699,853	1,650	1,067,160	0	0	2,979,498
30	West Park Elementary	239,732	76,819	153,564	34,751	172,998	0	43,458	721,322
31	Westside Elementary	83,489	89,978	75,648	5,629	75,801	0	0	330,545

Attachment III-3 of 4 CDE Local Plan Annual Submission

Fiscal Year: 2024-25

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
	Totals:	74,090,341	30,648,485	49,888,008	4,258,312	22,008,783	5,001,986	3,592,584	189,488,499

Attachment III-4 of 4 CDE Local Plan Annual Submission

Fiscal Year: 2024-25

### Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Alvina Elementary	30,170	0.17%	94,793	0.13%	18,840	124,963
2	Big Creek Elementary	11,314	0.06%	17,334	0.02%	25,919	28,648
3	Burrel Union Elementary	33,008	0.19%	65,180	0.09%	12,323	98,188
4	Caruthers Unified	305,507	1.72%	901,343	1.19%	970,776	1,206,850
5	Central Unified	3,367,677	18.96%	8,637,836	11.43%	15,821,764	12,005,513
6	Clay Joint Elementary	30,170	0.17%	134,220	0.18%	2,455	164,390
7	Coalinga-Huron Joint Unified	888,355	5.00%	2,648,719	3.51%	5,928,508	3,537,074
8	Fresno County Supt. of Schools	1,549,224	8.72%	30,533,148	40.41%	2,116	32,082,372
9	Firebaugh-Las Deltas Joint Unified	537,559	3.03%	1,154,969	1.53%	1,000,580	1,692,528

Attachment IV-1 of 4 CDE Local Plan Annual Submission

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Fowler Unified	522,405	2.94%	1,348,079	1.78%	1,630,070	1,870,484
11	Golden Plains Unified	282,861	1.59%	702,462	0.93%	1,453,471	985,323
12	Kerman Unified	1,072,195	6.04%	2,783,758	3.68%	3,085,033	3,855,953
13	Kings Canyon Joint Unified	1,863,588	10.49%	5,833,144	7.72%	4,465,174	7,696,732
14	Kingsburg Elementary Charter	442,223	2.49%	1,221,970	1.62%	945,146	1,664,193
15	Kingsburg Joint Union High	154,621	0.87%	651,858	0.86%	56,251	806,479
16	Laton Joint Unified	166,887	0.94%	324,205	0.43%	188,246	491,092
17	Mendota Unified	409,285	2.30%	2,035,268	2.69%	1,936,840	2,444,553
18	Monroe Elementary	0	0.00%	0	0.00%	0	0
19	Orange Center	71,654	0.40%	135,648	0.18%	213,807	207,302
20	Pacific Union Elementary	69,768	0.39%	194,270	0.26%	228,965	264,038

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Parlier Unified	757,330	4.26%	1,730,370	2.29%	1,807,515	2,487,700
22	Pine Ridge Elementary	15,085	0.08%	43,044	0.06%	22,911	58,129
23	Raisin City Elementary	49,044	0.28%	137,527	0.18%	58,980	186,571
24	Riverdale Joint Unified	285,733	1.61%	776,694	1.03%	980,215	1,062,427
25	Sanger Unified	2,017,118	11.36%	7,275,269	9.63%	5,194,588	9,292,387
26	Selma Unified	1,518,240	8.55%	3,321,550	4.40%	6,235,909	4,839,790
27	Sierra Unified	397,919	2.24%	746,527	0.99%	1,312,834	1,144,446
28	Washington Colony Elementary	67,882	0.38%	232,983	0.31%	118,760	300,865
29	Washington Unified	686,402	3.86%	1,500,245	1.99%	845,973	2,186,647
30	West Park Elementary	117,861	0.66%	290,268	0.38%	283,396	408,129
31	Westside Elementary	41,501	0.23%	76,625	0.10%	224,691	118,126

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
	Totals:	17,762,586	100.00%	75,549,306	100.00%	55,072,057	93,311,892

Attachment IV-4 of 4 CDE Local Plan Annual Submission

Fiscal Year: 2024-25

### Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Alvina Elementary	0	0
2	Big Creek Elementary	0	0
3	Burrel Union Elementary	0	0
4	Caruthers Unified	0	0
5	Central Unified	1,219,049	
6	Clay Joint Elementary	0	0
7	Coalinga-Huron Joint Unified	0	0
8	Fresno County Supt. of Schools	55,886	5,508,687
9	Firebaugh-Las Deltas Joint Unified	0	0

Attachment V-1 of 3 CDE Local Plan Annual Submission

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Fowler Unified	0	0
11	Golden Plains Unified	1,543,355	0
12	Kerman Unified	0	0
13	Kings Canyon Joint Unified	0	0
14	Kingsburg Elementary Charter	0	0
15	Kingsburg Joint Union High	0	0
16	Laton Joint Unified	0	0
17	Mendota Unified	0	0
18	Monroe Elementary	0	0
19	Orange Center	0	0
20	Pacific Union Elementary	0	0

**Total Projected Expenditures LEA Official Name** by LEA **Total Projected Expenditures** (District, Charter, COE, by LEA for LI SAS in the Regular Classroom JPA, and SELPA) List Parlier Unified 0 0 Pine Ridge Elementary 33,159 0 Raisin City Elementary 0 0 Riverdale Joint Unified 0 0 Sanger Unified 0 0 Selma Unified 125,648 0 Sierra Unified 0 Washington Colony Elementary 0 0 Washington Unified 0 0 West Park Elementary 0 Westside Elementary 86,151 0 Totals: 3,063,247 5,508,687

Fiscal Year:

2024-25

# Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 2/8/2024

FISCAL YEAR:

2024-25

SELPA NAME:

Fresno County SELPA

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

			Fo	or each l	LEA scho	ool/site r	name id	entified in	"Column	A," plad	ce an "x'	" in the	corresp	onding in	structio	onal and	or relat	E																			
CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	30 210	220 2	:30 240	250	260 27	0 340 3	50 41	5 425	435 4	436 44	45 450	460 5	510 518	5 520	525 530	535	540 54	45 610	710 7	15 720	725	730 7	35 740	745	750 7	55 760	820	830 8	340 8!	50 85	5 860	865 87	70 890	900
Alvina Elementary Charter	Alvina Elementary Charter School	10-61994-1061994		Y						١	Y					Υ																П					
Alvina Elementary Charter	Alvina Elementary Charter School	10-61994-6005730		Y						١	Y			Y		YY	,	Y								Y											П
Big Creek Elementary	Big Creek	10-62026-6005763		Y						١	Υ					Y	,																				
Burrel Elementary	Burrel Elementary	10-62042-6005797		Y						١	Y			Y		YY	,	Y														$\top$					
Caruthers Unified	Caruthers Elementary	10-75598-6005813		Y						١	Y			Y	Υ	Y	,	Y				Y	Y	Υ		Y				Υ		Υ					
Caruthers Unified	Caruthers Fam SC									١	Y																										
Caruthers Unified	Caruthers Headstart					Y	Y			١	Y																										
Caruthers Unified	Caruthers High	10-75598-1030535		Y						١	Y		Υ	Y		Y	,	Y												Υ	Y	Υ	Y			Y	
Caruthers Unified	Creative Alternatives School			Y												Y	,	Y	Y																		
Caruthers Unified	HOME - Caruthers									١	Y																										
Central Unified	Biola-Pershing Elementary	10-73965-6005789		Y						١	Y			Y		Y	,	Y	Y																		
Central Unified	Central Alternative - Class	10-73965-1030386		Y						١	Y					Y	,													Υ	Υ	Υ					
Central Unified	Central East High	10-73965-1030626		Y					Y	١	Y		Υ	Y		Y	,	Y	Y			Y	Y	Υ	Υ	Y				Υ	Υ	Υ	Υ		Y	Y	
Central Unified	Central Elementary School	10-73965-0106476		Y						١	Y			Y		Y	,	Y	Y			Y	Y														
Central Unified	Central High	10-73965-1030790		Y					Y	١	Y	Y				Y	,	Y	Y					Y		Y				Υ	Υ	Υ		Y			
Central Unified	Central Online Home School - Elementary	10-73965-0140269		Y						١	Y			Y																							
Central Unified	Central Online Home School - Secondary	10-73965-0140269		Y					Y	١	Y			Y		Υ		Y												Υ	Υ	Υ					
Central Unified	Central Valley Training Center, Inc.	10-73999-7082100		Y						١	Y								Y												Υ	Υ			Y	Y	
Central Unified	CLASS - DNA	10-73965-1030386		Y												Y	′ Y		Υ											Υ		Υ					Υ
Central Unified	Creative Alternatives School			Y						١	Y			Y		Y	,		Y												Υ						
Central Unified	El Capitan Middle	10-73965-6006936		Y						١	Y			Y		Y	,	Y				Y	Y	Υ		Y											
Central Unified	FCOE SD - Harvest Elementary	10-10108-6069488		Y						١	Y			Y																							
Central Unified	Glacier Point Middle	10-73965-0123943		Y						١	YY	Y	Υ	Y		Υ		Y	Y			Y	Y														
Central Unified	Hanh Phan Tilley	10-73965-0130690		Y		Y				)	Y	Υ	Υ	Y		Y	,	Y	Y							Y											
Central Unified	Harvest Elementary	10-73965-0113993		Y		Y	Y		Y	١	Y		Υ	Y				Y	Y							Y											
Central Unified	Herndon Barstow Elementary	10-73965-6006654		Y					Y	)	Y		Υ	Y		Υ		Y	Y							Y											
Central Unified	Houghton Kearney Elementary	10-73965-6006662		Y						١	Y			Y		Y	,	Y																			
Central Unified	Justin Garza High	10-73965-0140509		Y					Y	1	YY		Υ	Y		Υ		Y	Y		Y	Y	Y			Y				Υ	Y	Υ	Υ			Y	Υ

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220	230 2	40 <b>2</b> 50	260	270 340	350 4	15 425	435	436	445 450	460	510 515	520 52	5 530 5	35 540	545 610	710	715 72	725	730 7	35 740	745	750 7	55 760	820	830 84	40 850	855 86	865	870 890	900
Local Educational Agency Name  Central Unified	School or Site Name  Learn Academy	(xx-xxxxx-xxxxxxx)	(xxxx)	Υ					Y		Υ			Y		Y			Υ												Υ				
Central Unified	Liddell Elementary - Central	10-73965-6115521		Y						Υ	YY		Υ	Y		Y		Y	Υ		Y	Υ .													
Central Unified	Madison Elementary - Central	10-73965-6006910		Y							YY	Y	Υ	Y		Υ		Y	Υ		Y	Y	Y		Y										
Central Unified	McKinley Elementary	10-73965-6006944		Y							YY		Υ	Y		Y		Y	Υ		Υ	\			Y										
Central Unified	Pathway Community Day	10-73965-0114751		Υ							Υ					YY		Y	Υ										Υ		Υ				
Central Unified	Pershing Continuation	10-73965-1035112		Υ							Υ					Υ			Υ										Υ	Υ	Υ			Y	
Central Unified	Rio Vista Middle	10-73965-6120539		Υ							YY		Υ	Y		YY		Y	Υ		Υ	١	Y	Υ	Y										
Central Unified	River Bluff Elementary	10-73965-6120521		Υ							YY	Y	Υ	Y				Y	Υ				Y		Y										
Central Unified	Roosevelt Elementary - Central	10-73965-6006951		Υ					Y		Y Y	Y	Υ	YY				Y	Υ						Υ										
Central Unified	Saroyan Elementary	10-73965-6112023		Υ							YY		Υ	Y					Υ				Y		Y										Y
Central Unified	State Preschool - Biola	10-73965-6005789									Υ																								
Central Unified	State Preschool - Demo	10-73965-1073965		Υ							Υ																								П
Central Unified	State Preschool - Herndon Barstow	10-73965-6006654		Υ							Υ			Y																					
Central Unified	State Preschool - Madison	10-73965-6006910		Υ							Υ			Y									Y												П
Central Unified	State Preschool - Teague	10-73965-6007389		Υ							Υ			Y																					
Central Unified	Steinbeck Elementary	10-73965-6112775		Υ					Y		YY	Y	Υ	Y		Y		Y	Υ						Y										
Central Unified	Teague Elementary	10-73965-6007389		YY			YY				Υ	Y	Υ	YY		YY		Y			Y	١													
Clay Joint Elementary	Clay	10-62109-6005839		Υ							Υ																								
Coalinga-Huron Joint Unified	Bishop	10-62125-6110209		Υ						Υ	Υ					YY					Y	١													
Coalinga-Huron Joint Unified	Cambridge High School	10-62125-1030113		Y							Υ					YY													Υ	Υ	Υ			Y	
Coalinga-Huron Joint Unified	Cheney	10-62125-6110217		Y							Υ																								
Coalinga-Huron Joint Unified	Chestnut High Cont.	10-62125-1030477		Y							Υ																		Υ	Υ	Υ				
Coalinga-Huron Joint Unified	Coalinga Community Day	10-62125-1030873		Y							Υ																		Υ		Υ				
Coalinga-Huron Joint Unified	Coalinga High	10-62125-1031376		Y					Y		Y	Y			Y	Υ	١	YY			Y	١	Y	Υ	Y				Υ	Υ	Υ			Y	
Coalinga-Huron Joint Unified	Coalinga Middle	10-62125-6057269		Y					Y		Y			YY		YY		Y			Y	١	Y												
Coalinga-Huron Joint Unified	Coalinga-Huron Unified	10-62125-1062125		Y			Y				Υ	Y									Y	١													
Coalinga-Huron Joint Unified	Dawson	10-62125-6110225		Y					Y		Y	Y	Υ	Y		Y																			
Coalinga-Huron Joint Unified	Faith Christian Academy			Y																															
Coalinga-Huron Joint Unified	Faith Christian Preschool										Υ																								
Coalinga-Huron Joint Unified	Huron Elementary	10-62125-6005961		Y							Y			Y		YY					Y	\	Y												Υ
Coalinga-Huron Joint Unified	Huron Head Start										Υ																								
Coalinga-Huron Joint Unified	Huron Middle	10-62125-6113849		Y							Υ					YY					Y	١													
Coalinga-Huron Joint Unified	Sunset	10-62125-6005979		Υ					Y		Υ			Y		Y		Y			Y	١	Y	Υ	Y										

CDE Official		County/District/ School	Charter Number (if applicable)	30 21	0 220	230 240	250 2	60 270 340	350	415 425	435	436	445 45(	0 460	510 5	515 520 525	5 530	535 540	545 6 <sup>-</sup>	10 710	715	720 72	5 730	735 74	0 745	750	755 760	820	830 8	3 <b>40 85</b> 0	855 8	60 865 87	0 890 90	00
Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(ii applicable) (xxxx)																															
Firebaugh-Las Deltas Unified	El Puente High	10-73809-1030147		Υ													Y												Υ					
Firebaugh-Las Deltas Unified	Firebaugh High	10-73809-1030121		Υ						YY			Y	·	Υ	Y	Y											Y	Υ	Υ			Y	
Firebaugh-Las Deltas Unified	Firebaugh Middle	10-73809-6006019		Υ						Y			Y	,			Y			Y		Y												
Firebaugh-Las Deltas Unified	Firebaugh-Las Deltas Unified School District	10-73809-1073809								Υ																								
Firebaugh-Las Deltas Unified	Fresno Co EOC HeadStart Preschool	10-73809-1073809								Υ																								
Firebaugh-Las Deltas Unified	H M Bailey Primary	10-73809-6006001		Υ						Y			Y	,			Y							,	Y									
Firebaugh-Las Deltas Unified	Hazel M. Bailey Preschool	10-73809-1073809								Υ																								
Firebaugh-Las Deltas Unified	Home - Firebaugh	10-73809-1073809								Υ																								
Firebaugh-Las Deltas Unified	Migrant HeadStart - Firebaugh	10-73809-1073809								Υ																								
Firebaugh-Las Deltas Unified	Mills Intermediate	10-73809-6005995		Υ						YY			Y	,		Υ	Υ			Y		Υ		,	Y									
Firebaugh-Las Deltas Unified	West Hills Comm College NDC - Child Dev	10-73809-1073809								Υ																								
Fowler Unified	Fowler Academy Continuation	10-62158-1031954		Υ																								Y		Υ				
Fowler Unified	Fowler Academy Independent Study	10-62158-0120246		Υ																								Y		Υ				
Fowler Unified	Fowler High	10-62158-1032150		Υ						YY					Υ	Υ	Υ						Y	,	Y			Y		Υ			Y	
Fowler Unified	Fowler Unified Preschool	10-62158-1062158		Υ						Υ			Y			Y								,	Y									
Fowler Unified	Fremont Elementary	10-62158-6006027		Υ						Υ			Y	,		Υ	Y																	
Fowler Unified	HOME - Fowler	10-10108-1062158		Υ						Υ						Υ																		
Fowler Unified	Malaga Elementary	10-62158-6006043		Υ						Υ			Y	,		Υ	Υ																	
Fowler Unified	Marshall Elementary	10-62158-6006050		Υ		Y	Υ			YY			Y	,		Υ				Y		Υ		,	Y									
Fowler Unified	Preschool - Home									Υ																								
Fowler Unified	Sutter Middle	10-62158-6115190		Υ						YY			Y	,	Υ	Υ	Y							,	Y									
Fresno County Office of Education	FCOE - FMIS Abraham Lincoln Middle	10-10108-6069488		Υ						YY			Y	′ Y			Y							,	Y									
Fresno County Office of Education	FCOE - FMIS ATP Central Adult	10-10108-6069488		Υ						YY		Υ												,	Y				Υ	Υ			Y	
Fresno County Office of Education	FCOE - FMIS ATP Fresno Pacific	10-10108-6069488		Υ						Υ	Y	Υ	Y	,								,	Y					Y		YY		Y		
Fresno County Office of Education	FCOE - FMIS Eric White Elementary	10-10108-6069488		Υ						YY	Υ	Υ	Y	,								٠	Y											
Fresno County Office of Education	FCOE - FMIS Jackson Elementary	10-10108-6069488		Υ						YY		Υ	Y	Y			Υ					,	Y											
Fresno County Office of Education	FCOE - FMIS Malaga Elementary	10-10108-6069488		Υ						Υ		Υ	Y	,			Y																	
Fresno County Office of Education	FCOE - FMIS Selma High	10-10108-6069488		Υ						Υ			Y	,			Υ			Y		Y								Υ			Y	
Fresno County Office of Education	FCOE - FMIS South Valley Integrated	10-10108-6069488		Υ						YY		Υ	Y				Y			Y		Υ,	Y						Υ	Υ			Y	
Fresno County Office of Education	FCOE - FMIS Washington Colony Elementary	10-10108-6069488		Υ						Υ	Y	Υ	Y	Y			Y							,	Y									
Fresno County Office of Education	FCOE - HANDS Academy	10-10108-6069488		Υ						YY		Υ	Y		Υ		Y			Y	Y	Y	Y					Y	Y	Υ			Y	Υ
Fresno County Office of Education	FCOE - HANDS Academy Preschool	10-10108-6069488		Υ		Y	Υ			Υ										Y		Υ												
Fresno County Office of Education	FCOE ATP - Reedley College	10-10108-6069488		Υ						YY		Υ		Υ						Y		Y		,	Y			Y		Υ			Y	

CDE Official		County/District/ School	Charter Number	330 210	220 2	230 240	250 20	60 270	340 35	) 415	425 43	35 436	445 4	50 460	510 5 <sup>-</sup>	15 520	525 53	0 535 !	540 54	5 610 1	710 715	720 72	5 730 73	5 740	745 750	755 7	60 820	830 8	40 850 8	55 860	865 87	0 890 900
Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)																													
Fresno County Office of Education	FCOE CIRCLE - Alvina Elementary	10-10108-6069488		Y						Y				Υ		Y	,	Y														
Fresno County Office of Education	FCOE CIRCLE - Herndon Barstow Elementary	10-10108-6069488		Y						Y				Y		Y	,	Y													Ш	
Fresno County Office of Education	FCOE CIRCLE - Lincoln Elementary @ KCUSD	10-10108-6069488		Y						Y				Y		Y		YY														
Fresno County Office of Education	FCOE CIRCLE - Madison Elementary (Sanger)	10-10108-6069488		Y						Y				Y		Y	,	Y													Y	
Fresno County Office of Education	FCOE CIRCLE - Roosevelt Elementary	10-10108-6069488		Y						Y		YY		Y		Y		Y														
Fresno County Office of Education	FCOE CIRCLE - Sun Empire Elementary	10-10108-6069488		Y						Y				Y		Y		Y														
Fresno County Office of Education	FCOE CIRCLE - Teague Elementary	10-10108-6069488		Y			Υ			Υ				Υ		Y	,	Y														
Fresno County Office of Education	FCOE CIRCLE - Wilson Elementary	10-10108-6069488		Y						Y		Y		Y		Y		Y			Υ	Y										
Fresno County Office of Education	FCOE ED - Central High	10-10108-6069488		Y						Y					Υ	Y		Y									Y		Y			Y
Fresno County Office of Education	FCOE ED - Del Rey Elementary	10-10108-6069488		Y										Y	Υ	Y		Y														
Fresno County Office of Education	FCOE ED TIES - Herndon Barstow Elementary	10-10108-6069488		Υ											Υ	Y		Y														
Fresno County Office of Education	FCOE ED TIES - Reedley High School	10-10108-6069488		Y											Υ	Y		Y			Υ	Y					Y		Y			Y
Fresno County Office of Education	FCOE ED TIES - Rio Vista Middle	10-10108-6069488		Y											Υ	Y		Y														
Fresno County Office of Education	FCOE ED TIES - Selma High School	10-10108-6069488		Y						Υ					Υ	Y		Y									Y		YY			Y
Fresno County Office of Education	FCOE ED TIES - Washington Middle	10-10108-6069488		Y											Υ	Y		Y														
Fresno County Office of Education	FCOE PIP - Jefferson Elementary	10-10108-6069488		Υ		Y	Υ			Υ						Y		YY														
Fresno County Office of Education	FCOE PIP - Ramacher	10-10108-6069488		Y			Υ			Υ						Y																
Fresno County Office of Education	FCOE SD - Chavez Elementary	10-10108-6069488		Y						Υ				Y		Y		Y														
Fresno County Office of Education	FCOE SD - Grant Middle	10-10108-6069488		Y						Υ		Y		Y				Y														Y
Fresno County Office of Education	FCOE SD - Harvest Elementary	10-10108-6069488		Y						Υ		Y		YY				Y														
Fresno County Office of Education	FCOE SD - Houghton Kearney Elementary	10-10108-6069488		Y						Υ	Υ	YY		Y		Y		Y														
Fresno County Office of Education	FCOE SD - Jefferson Elementary	10-10108-6069488		Y						Υ		YY		YY				Y														
Fresno County Office of Education	FCOE SD - Kerman High	10-10108-6069488		Υ						Υ	Υ	YY		YY									Y	Y					Υ			Y
Fresno County Office of Education	FCOE SD - Kerman Middle	10-10108-6069488		Υ						Υ	Υ	YY		YY				Y														
Fresno County Office of Education	FCOE SD - Kerman-Floyd Elementary	10-10108-6069488		Y						Υ	Υ			Υ		Y		Y														
Fresno County Office of Education	FCOE SD - Mendota Elementary	10-10108-6069488		Y						Υ		Y		YY				Y			Υ	Υ										
Fresno County Office of Education	FCOE SD - Monte Vista	10-10108-6069488		Y						Υ		YY		YY				YY			Υ	Y	Y	Y			Y	Υ	Υ	Y	Y	YY
Fresno County Office of Education	FCOE SD - Polk Elementary	10-10108-6069488		Υ						Υ		YY		Y				Y														
Fresno County Office of Education	FCOE SD - Ramacher	10-10108-6069488		Y					١	Y	Υ	YY		YY				Y		Y			Y	Y				Υ	YY		Υ	Y
Fresno County Office of Education	FCOE SD - Ramacher Central High	10-10108-6069488		Υ						Y	Υ	YY		Y														Υ	Υ		Υ	
Fresno County Office of Education	FCOE SD - Reedley High	10-10108-6069488		Y						Y	Υ	YY						Y						Y								Y
Fresno County Office of Education	FCOE SD - Sanger Academy	10-10108-6069488		Y						Y	Υ			Y				Y														
Fresno County Office of Education	FCOE SD - Sanger High	10-10108-6069488		Y						Υ	Υ	Υ		Y Y				Y											Υ	Y		Y

CDE Official	0.1	County/District/ School Code	Charter Number (if applicable)	330 210	220	230 24	0 250	260	270 340 350	0 415	425 4	135 43	36 44	5 450 4	460 5°	10 515	520	525 5	30 535	540 545	610	710 71	5 720	725 73	0 735	740	745 7!	50 758	760	820	830 84	40 850 	855 86	0 865 8	870 890 -	900
Local Educational Agency Name Fresno County Office of Education	School or Site Name FCOE SD - Sutherland	(xx-xxxxx-xxxxxxx) 10-10108-6069488	(xxxx)	Υ			T			Y	Υ	Υ .	Υ	Y	Υ	Y		T	Y			Υ	Y	Υ	T	Y		T			Υ	Υ	T .	Y	Y	
Fresno County Office of Education	FCOE SD - T.L. Reed Elementary	10-10108-6069488		Y						Y			Υ	Y	Υ				Υ					Y		Y										
Fresno County Office of Education	FCOE TIES - Ramacher	10-10108-6069488		Υ						Y				Y		YY			Υ											Υ		Y			Y	Υ
Fresno County Office of Education	Fresno County Community - VHEA	10-10108-1030899		Υ										Y		YY			YY											Υ		Υ			Y	
Fresno County Office of Education	Fresno County Court	10-10108-1030337		Y						Υ				Y		Υ			YY											Υ	Υ	Υ			Y	Υ
Fresno County Office of Education	HOME - FCOE	10-10108-1010108		Υ		,	Y			Y				Y	Υ				Y			Υ	Y													
Golden Plains Unified	Cantua Elementary	10-75234-6005805		Y						Y						Υ																				
Golden Plains Unified	Head Start Home Base									Y																										
Golden Plains Unified	Helm Elementary	10-75234-6006647		Y						Y						Y																				
Golden Plains Unified	HOME - Golden Plains			Υ						Y				Y		Y			Υ																	
Golden Plains Unified	Learn Academy			Y												Y	Υ		Y											Υ		Y			Y	
Golden Plains Unified	San Joaquin Elementary	10-75234-6007223		Y						Y	Y			Y		Y			Υ					Υ ,	Y											
Golden Plains Unified	San Joaquin Headstart									Y				Y	Υ																					
Golden Plains Unified	Tranquillity Elementary	10-75234-6007397		Y						Y	Y			Y	Υ	Y			Υ			Υ	Y	Υ ,	Y	Y										
Golden Plains Unified	Tranquillity High	10-75234-1037456		Y						Y	Y			Y		Y			Y											Y		Y			Y	
Kerman Unified	Goldenrod Elementary	10-73999-0123596		Υ						Y	Y			Y		Υ			Υ			Υ	Y													
Kerman Unified	GRACE BISHOP			Y												Y			Υ																Y	
Kerman Unified	HOME - Kerman			Y						Y																										
Kerman Unified	Kerman Christian			Y						Y																										
Kerman Unified	Kerman High	10-73999-1033430		Υ						Y	Y					Y	Υ		Υ			Υ	Y	Υ '	Y					Υ	Υ	Y			Y	
Kerman Unified	Kerman Middle	10-73999-6006696		Y						Y	Y								YY			Y	Y			Y										
Kerman Unified	Kerman Unified Online	10-73999-0141036		Y						Y		-	Y						Υ			Υ	Y							Υ		Y			Y	
Kerman Unified	Kerman-Floyd Elementary	10-73999-6006688		Y						Y	Y			Y					YY			Υ	Y													
Kerman Unified	Liberty Elementary	10-73999-6119978		Υ						Y				Y					Υ					Υ												
Kerman Unified	Sun Empire Elementary	10-73999-6007371		Y						Y	Y			Y		Y			Y					Υ .	Y											
Kings Canyon Unified	A.L. Conner Elementary	10-62265-0105692		Υ						Υ				Y		Υ			Υ			Υ	Y													
Kings Canyon Unified	Alta Elementary	10-62265-6006738		Y						Y						Υ			Υ					Υ												
Kings Canyon Unified	Citrus Middle	10-62265-6006746		Y						Y				Y		Y			Υ							Y										
Kings Canyon Unified	District Wide Preschools KCUSD	10-62265-0119800		Υ						Υ				Y					Υ			Υ	Y													
Kings Canyon Unified	Dunlap Elementary	10-62265-6006753		Υ						Υ				Y		Υ			Υ																	
Kings Canyon Unified	Grant Middle	10-62265-6006761		Υ						Y	Y			Y		Y			Υ					Υ		Υ										
Kings Canyon Unified	Great Western Elementary	10-62265-6088959		Y						Y	Y			Y		YY			YY					Υ '	Y	Y										
Kings Canyon Unified	Highest Achievers Christian School																																			Y

		County/District/ School	Charter Number 3:	30 210	220 23	0 240	250 2	60 270	340 350	415 4	425 <b>4</b> 35	436	445 450	460	510 51	5 520 5	525 530	535	540 545	610 710	715	720 725	730 73	5 740 ;	745 750	755 76	0 820 8	830 84	40 850	855 860	0 865 8	70 890	900
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)																														
Kings Canyon Unified	Immanuel	10-62265-6933717		Υ						Y	Υ		Y		Y												Y		Υ				Υ
Kings Canyon Unified	Jefferson Elementary	10-62265-6006787		Y		Y	Y			Y			Y		YY	<u> </u>	Y			Y		Υ											
Kings Canyon Unified	Jefferson Elementary State Preschool-KCUSD	10-62265-0119800								Y																							
Kings Canyon Unified	Jefferson Head Start - KCUSD	00-00000-0000000								Y																							
Kings Canyon Unified	KC KIDS INFANT					Y	Y			Y	Y	Y	Y	Y			Y	Y		Y		YY											
Kings Canyon Unified	Kings Canyon Adult	10-62265-1030220		Y						Y	Υ		Y	Y	Y		Y							Y			Y		Y			Y	Υ
Kings Canyon Unified	Kings Canyon Continuation	10-62265-1033703		Υ						Y					Y		Y					Y					Y		Υ				
Kings Canyon Unified	Kings Canyon Online	10-62265-0116640		Υ						Y	Υ		Y		Y		Y							Y			Y		Υ				
Kings Canyon Unified	Lincoln Elementary	10-62265-6006803		Υ						Y	Υ		Y		Υ		Y							Y									
Kings Canyon Unified	McCord Elementary	10-62265-6006795		Y		Y	Y			Y		Y		Y			Y			Y		Υ											
Kings Canyon Unified	Meek Academy			Y													Y										Υ		Υ				Υ
Kings Canyon Unified	Mountain View Alternative	10-62265-1030378		Y						Y			Y		Υ		Y					Y		Y			Y		Υ			Y	
Kings Canyon Unified	Navelencia Middle	10-62265-6006829		Y						Y					YY	1	Y			Y		Υ											
Kings Canyon Unified	Orange Cove High	10-62265-0108092		Y						Y			Y		Y		Y			Y		Υ		Y			Y		Υ				
Kings Canyon Unified	Reedley Head Start									Y																							
Kings Canyon Unified	Reedley High	10-62265-1035310		Y						Y	Υ		Y		Υ		Υ			Y		YY					Y	Υ	Υ				Υ
Kings Canyon Unified	Reedley Middle College High School	10-62265-0126292		Y											Υ		Y										Y		Υ				
Kings Canyon Unified	Riverview Elementary	10-62265-6006837		Y						Y			Y		Y		Y			Y		YY											
Kings Canyon Unified	Sheridan Elementary	10-62265-6006845		Υ		Y	Υ			Υ					Υ		Y			Y		Υ											
Kings Canyon Unified	Silas Bartsch Elementary	10-62265-0116657		Y						Y			Y		YY	,	Y							Y									
Kings Canyon Unified	St La Salle	10-62265-6970743		Y						Y												Y											Υ
Kings Canyon Unified	T.L. Reed Elementary	10-62265-0106815		Y						Y			Y		Υ		Y																
Kings Canyon Unified	Washington Elementary	10-62265-6006878		Υ						Υ			Y		YY	1	Y																
Kingsburg Elem Community Charter	Central Valley Home School	10-62240-6114805		Y						Y																							
Kingsburg Elem Community Charter	Kingsburg Elementary Charter	10-62240-1062240								Υ																							
Kingsburg Elem Community Charter	Lincoln Elementary - Kingsburg	10-62240-6006704		Υ						Υ			Y									Y											
Kingsburg Elem Community Charter	Rafer Johnson Jr High	10-62240-6108328		Υ						Υ			Y		Y	1				Y		Υ		Y									
Kingsburg Elem Community Charter	Reagan Elementary - Kingsburg	10-62240-0113142		Y						Υ			Y		Y	,				Y		YY											
Kingsburg Elem Community Charter	Roosevelt Elementary - Kingsburg	10-62240-6006712		Y						Υ			Y		Y	1	Y			Y		Υ											
Kingsburg Elem Community Charter	Washington Elementary - Kingsburg	10-62240-6006720		Y						Υ					Y	,				Y		YY		Y									
Kingsburg Jt Union High	Kingsburg High School	10-62257-1033695		Y					Y	Υ	Υ				YY	1	Y			Y		YY					Y	Υ					
Kingsburg Jt Union High	Kingsburg Independent Study High	10-62257-0124727		Y											Y												Y	Υ	Y				
Kingsburg Jt Union High	Oasis Continuation High School	10-62257-1033729		Y						Υ					Υ													Υ					
- 5	,																																

CDE Official	Sahari ar Sita Nama	County/District/ School Code	Charter Number (if applicable)	330 210	220	230 2	240 2	50 260	0 270	340 35	0 41	5 425 4	435 43	36 44	45 450 ·	460	510 515	520 52	25 530	535 54	40 545 <del>(</del>	10 710	715	720 725	730	735 740	745	750 7	55 760	820	830 8	40 850	855 80	60 865	870 89	0 900
Local Educational Agency Name  Laton Unified School District	School or Site Name  HOME - Laton	(xx-xxxxx-xxxxxxx) 10-10108-1062281	(xxxx)									Y																								
Laton Unified School District	Laton Elementary	10-62281-6006902		Y			Υ	Y			1	Y					Y		Y			Y		Υ												
Laton Unified School District	Laton High	10-62281-1033950		Y							,	Y	Υ				YY		Y											Y	Υ	Υ				Y
Laton Unified School District	Laton Middle	10-62281-6006894		Υ							١	Y			Y		Y Y		Y																	
Laton Unified School District	Laton Online Academy	10-62281-0140434		Υ																										Υ	Υ					
Laton Unified School District	Laton Preschool	10-62281-1062281									١	Y										Y		Υ												
Mendota Unified	HOME - Mendota	10-10108-1075127		Υ				Υ			,	Y				Υ																				
Mendota Unified	Learn Academy			Υ						Y							YY			Υ																
Mendota Unified	McCabe Elementary	10-75127-6006969		Υ							,	YY			Y		Υ							Y		Y										
Mendota Unified	Mendota Continuation	10-75127-1030261		Y													Υ		Y											Υ	Υ	Υ				
Mendota Unified	Mendota Elementary	10-75127-0129163		Y							,	Y			Y	Υ	Y		Y																	
Mendota Unified	Mendota Headstart E.O.C.										١	Y																								
Mendota Unified	Mendota Headstart Migrant										,	Y																								
Mendota Unified	Mendota High School	10-75127-1030493		Υ							١	YY			Y		YY		Y											Υ	Υ	Υ				
Mendota Unified	Mendota Jr. High	10-75127-6006977		Υ							,	YY			Y	Υ	Υ		Y							Y										
Mendota Unified	Mendota State Preschool			Υ				Υ		,	ΥY	Y																								
Mendota Unified	Washington Elementary	10-62265-6006878		Υ							,	Y																								
Mendota Unified	Washington Elementary - Mendota	10-75127-6006985		Υ						Y	Y	Y			Y		Υ																			
Monroe Elementary	Monroe Elementary	10-62323-6006993		Υ						,	ΥY	Y		Υ			Υ		Y			Y		Υ												
Orange Center	Home - Orange Center										١	Y																								
Orange Center	Orange Center Elementary	10-62331-6007009		Υ							,	Y					Υ		Y			Y		Υ												
Pacific Union Elementary (Fresno Co)	Pacific Union	10-62356-6007025		Y							١	Y			Y		YY		Y			Y		Υ												
Pacific Union Elementary (Fresno Co)	Preschool - Home										,	Y																								
Parlier Unified	Benavidez Elementary	10-62364-0107409		Υ			Υ	Υ			١	Y			Y		Υ		Y	Υ		Y		Υ		Y										
Parlier Unified	Brletic Elementary	10-62364-6007033		Υ			Υ	Υ			,	YY			Y	Υ	YY		Y	Υ		YY		Υ		Y										Y
Parlier Unified	Chavez Elementary	10-62364-6007058		Υ			Υ	Υ		,	ΥY	Y			Y	Υ	Y		Y																	
Parlier Unified	La Colonia Headstart	10-62364-1062364									,	Y																								
Parlier Unified	Martinez Elementary	10-62364-6007041		Y			Υ	Υ			١	Y			Y				Y	Υ		Y		Υ												
Parlier Unified	Parlier High	10-62364-1034990		Υ							,	ΥΥ			Υ		Υ		Υ			Y		Υ		Y				Y		Υ				
Parlier Unified	Parlier Jr High	10-62364-6115224		Υ							,	YY			Υ		YY		Υ							Y										
Parlier Unified	San Joaquin Valley High School	10-62364-0126870		Υ							,	ΥΥ					Y		Υ			Y		Υ						Y		Υ				Y
Pine Ridge Elementary	Pine Ridge Elementary	10-62372-6007066		Υ							,	Y			Υ		Y		Υ																	
Raisin City Elementary	HOME - Raisin City										,	Y																								

Local Educational Agency Name  Raisin City Elementary  Raisin City Elementary  Raisin City Elementary  Riverdale Jt Unified  Riverdale Elementary  Riverdale Jt Unified  Riverdale High  Sanger Unified  Centerville Elementary  Sanger Unified  Creative Alternatives School  Sanger Unified  Del Rey CARS Preschool	(XX-XXXX-XXXXXXXXXXXXXXXXXXXXXXXXXXXXX	(XXXX)	Y Y Y Y Y Y Y Y Y	Y	Y		Y Y Y Y Y Y			YYY	Y	Y	Y	Y	Y	Y						
Raisin City Elementary  Riverdale Jt Unified  Central Valley Preschool  Riverdale Jt Unified  Fipps Primary  Riverdale Jt Unified  HOME - Riverdale  Riverdale Jt Unified  Little Angel Primary  Riverdale Jt Unified  Riverdale Jt Unified  Riverdale Elementary  Riverdale Jt Unified  Riverdale High  Sanger Unified  Centerville Elementary  Sanger Unified  Creative Alternatives School	10-75408-1075408 10-75408-6007090 10-75408-1075408 10-75408-6007082 10-75408-1035575 10-62414-6007108		Y Y Y Y Y	Y	Y		Y Y Y Y Y			Y Y	Y					Y						
Riverdale Jt Unified Central Valley Preschool  Riverdale Jt Unified Fipps Primary  Riverdale Jt Unified HOME - Riverdale  Riverdale Jt Unified Little Angel Primary  Riverdale Jt Unified Riverdale Elementary  Riverdale Jt Unified Riverdale High  Sanger Unified Centerville Elementary  Sanger Unified Creative Alternatives School	10-75408-1075408 10-75408-6007090 10-75408-1075408 10-75408-6007082 10-75408-1035575 10-62414-6007108		Y Y Y				Y Y Y Y	Y		Y		Y	Y	Y								
Riverdale Jt Unified Fipps Primary  Riverdale Jt Unified HOME - Riverdale  Riverdale Jt Unified Little Angel Primary  Riverdale Jt Unified Riverdale Elementary  Riverdale Jt Unified Riverdale High  Sanger Unified Centerville Elementary  Sanger Unified Creative Alternatives School	10-75408-6007090 10-75408-1075408 10-75408-6007082 10-75408-1035575 10-62414-6007108		Y Y Y				Y Y	Y		Y		Y	Y	Y								
Riverdale Jt Unified HOME - Riverdale  Riverdale Jt Unified Little Angel Primary  Riverdale Jt Unified Riverdale Elementary  Riverdale Jt Unified Riverdale High  Sanger Unified Centerville Elementary  Sanger Unified Creative Alternatives School	10-75408-1075408 10-75408-6007082 10-75408-1035575 10-62414-6007108		Y				Y Y			Y												
Riverdale Jt Unified  Riverdale Jt Unified  Riverdale Elementary  Riverdale Jt Unified  Riverdale High  Sanger Unified  Centerville Elementary  Sanger Unified  Creative Alternatives School	10-75408-6007082 10-75408-1035575 10-62414-6007108 10-62414-6007116		Y							Y												
Riverdale Jt Unified Riverdale High  Sanger Unified Centerville Elementary  Sanger Unified Creative Alternatives School	10-75408-1035575 10-62414-6007108 10-62414-6007116		Y				Υ															
Sanger Unified Centerville Elementary  Sanger Unified Creative Alternatives School	10-75408-1035575 10-62414-6007108 10-62414-6007116		Y							Y	Y	Y			Υ							
Sanger Unified Centerville Elementary  Sanger Unified Creative Alternatives School	10-62414-6007108 10-62414-6007116						Υ				Y							Υ	Y		+	Y
Sanger Unified Creative Alternatives School	10-62414-6007116		Y				Υ			Y		Y	Y	Y								
											YY	Y										
			Υ				Υ			Υ					Υ						Υ	
Sanger Unified Del Rey Elementary			Y				Υ			Y		Y										
Sanger Unified Fairmont Elementary	10-62414-6007124		Υ				Υ		Υ	Y	YY	Y	Y	Y								
Sanger Unified Hallmark Academy	10-62414-1030451		Y	Y	Y		Υ			Y		Y						Υ	Y			
Sanger Unified HOME - Sanger			Υ				Υ															
Sanger Unified Jackson Elementary - Sanger	10-62414-6007132		Υ				Υ			Υ	Y	Y	Y	Y								
Sanger Unified Jackson PALS	10-62414-6007132		Υ				Υ			Y		Y	Y	Y							Y	
Sanger Unified Jackson Preschool	10-62414-6007132						Υ															
Sanger Unified Jefferson Elementary - Sanger	10-62414-6007140		Υ				Y	Y		Y		Y	Y	Y	Υ						Υ	
Sanger Unified John Wash Elementary	10-62414-6007157		Υ				Υ,	Y	Y	Υ	Y	YY				Y					Υ	Y
Sanger Unified King's Corner	10-62414-6152698		Υ				Υ															
Sanger Unified Kings River Continuation	10-62414-1036086		Υ								YY	Y						Y	Y			
Sanger Unified Lincoln Elementary	10-62265-6006803		Υ				Υ															
Sanger Unified Lincoln Elementary - Sanger	10-62414-6007165		Υ			Y	Y	YY	Υ	Y		YY	Y	Υ	Υ	Y					Y	
Sanger Unified Lone Star Elementary	10-62414-6007173		Υ			Y	Υ,	Y		Y	Y	Y	Y	Y							Υ	
Sanger Unified Lone Star FIP Preschool	10-62414-6007173						Υ					YY									Y	
Sanger Unified Madison Elementary - Sanger	10-62414-6007181		Y				Υ			Y	Y	Y	Y	Y								
Sanger Unified Quail Lake Environmental Charter	10-62414-6117865		Y				Υ,	Y	Υ	Y		Y			Y	Y						
Sanger Unified Reagan Elementary - Sanger	10-62414-0113043		Υ				Υ,	Y		Y		Y				Y						
Sanger Unified Sanger Academy Charter	10-62414-6117873		Υ				Υ,	Υ		Y	Y	Y			YY							
Sanger Unified Sanger Adult School	10-62414-1030105		Υ															Y	Y			
Sanger Unified Sanger Community Day	10-62414-1030824		Υ				Υ				Y	Y						Y	Υ			
Sanger Unified Sanger Headstart							Υ															

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330 210	220	230 2	40 25	0 260	270 3	40 350	415 4	25 435	436	445 45	i0 460 _	510 515	5 520	525 5	530 535	540 54	l5 610	710 71	5 720	725 73	0 735	740 74	5 750	755 76	820	830 8	840 850	0 855 8	860 865	870 89	0 900
Sanger Unified	Sanger High	10-62414-1036094	(****)	Y							Υ	YY	Y	Y	YY	YY			YY			Y	Υ	Υ		Υ			Y	Υ	YY	,	Y		
Sanger Unified	Sanger West High	10-62414-0141291		Y							Y		Y		Y	YY			Υ			Y	Y	Υ					Y		Υ		Y		
Sanger Unified	Sequoia Elementary	10-62414-0123463		Υ							Υ				Y				Y		Y			Υ		Υ									$\Box$
Sanger Unified	Washington Academic Middle	10-62414-6007207		Y							Υ	YY	Y	Υ	ΥΥ	YY			Y			Y	Y	Y	1	Υ							Υ		
Sanger Unified	Wilson Elementary - Sanger	10-62414-6007215		Υ							Υ	Υ			Y				Υ			Y	Y	Υ											
Sanger Unified	Wilson Preschool - Sanger	10-62414-6007215		Υ							Υ																								
Selma Unified	Abraham Lincoln Middle	10-62430-6111124		Y							Υ	Υ			Y	Y			YY			Y	Υ	Υ		Υ									
Selma Unified	Andrew Jackson Elementary - SELMA	10-62430-6007231		Υ							Υ				Y				Υ			Y	Y												
Selma Unified	Central Valley Training Center, Inc.	10-73999-7082100		Y															Y										Y		YY	,			Y
Selma Unified	Creative Alternatives School			Υ												Y	,		Y											Υ	Υ				
Selma Unified	Eric White Elementary	10-62430-6007256		Y							Υ				Y	Y			Y					Υ											
Selma Unified	Heartland High (Continuation)	10-62430-1036607		Υ							Υ					YY	,		Υ										Y	Υ	Υ				Y
Selma Unified	HOME - Selma			Y						Y	Υ				Y							Y	Υ												
Selma Unified	Indianola Elementary	10-62430-6007280		Υ			Y	1			Υ	Υ			Y	Y	,		Υ			Y	Y												
Selma Unified	James Garfield Elementary	10-62430-6007298		Y							Υ	Y			Y	Y						Y	Y			Υ									
Selma Unified	Learn Academy			Υ											Y														Y		Υ				
Selma Unified	Roosevelt Head Start - Selma			Y																															
Selma Unified	Selma Adult	10-62430-1036615		Y							Υ					Y						Y	Y						Y	Υ	Υ				Y
Selma Unified	Selma High	10-62430-1036672		Y							Υ	Y			Y	YY			Υ			Y	Y	Υ		Υ			Y	Υ	Υ				Y
Selma Unified	Selma Independent	10-62430-1030758		Y								Y				Y	Y												Y		Υ				Y
Selma Unified	Terry Elementary	10-62430-6007322		Υ							Y				Y				Υ					Υ											
Selma Unified	Theodore Roosevelt Elementary - Selma	10-62430-6007314		Y							Υ				Y				YY																Y
Selma Unified	Washington Head Start - Selma										Υ																								
Selma Unified	Wilson Head Start - Selma										Υ																								
Selma Unified	Woodrow Wilson Elementary - SELMA	10-62430-6007348		Y							Y	Υ		Y	Y	YY			Υ			Y	Y												
Sierra Unified	Big Sandy Head Start										Υ								Y																
Sierra Unified	Foothill Elementary	10-75275-0124586		Υ							Υ				Y	YY			YY			Υ	Y												Y
Sierra Unified	HOME - Sierra	10-75275-1075275									Y																								
Sierra Unified	Journey Academy - Sierra Unified	10-75275-1075275		Y												YY	Y				Y								Y		Υ				
Sierra Unified	Sierra @ Home	10-75275-1075275		Υ							Υ				Y	Y			Y										Y	Υ	Υ				
Sierra Unified	Sierra Adult	10-75275-1030600		Y																											Υ				
Sierra Unified	Sierra Alternative High School	10-75275-1030139		Υ												Y	,														Υ				
Sierra Unified	Sierra Co-Op Preschool										Y																								

CDE Official	Och and an Olive Name	County/District/ School Code	Charter Number (if applicable)	330 210	220	230 2	40 250	260	270 340 350	415 425	435	436 4	45 450 4	60 510 5	15 520	0 525 !	530 535	540 545 (	510 710	715 7	20 725	730	735 740	745	750 7	755 760 	820	830	840 8	50 855	860 8	865 87	0 890 9
Local Educational Agency Name Sierra Unified	School or Site Name Sierra High	(xx-xxxxx-xxxxxxx) 10-75275-1036938	(xxxx)	Υ						YY		Υ	Y	Y	Υ		YY										Υ	Y	Υ				
Sierra Unified	Sierra Junior High	10-75275-0124123		Υ						YY			Y	Y	Υ		YY				Y		Y				+		Υ	+		+	
W.E.B. DuBois	W.E.B. DuBois	10-30774-1030774		Y			YY			Y			Y	Y			Y Y										Υ	Y	Υ				
Washington Colony Elementary	Washington Colony Elementary	10-62513-6007405		Y						Y		Υ	Y	Y	Υ		Y		Y		Y												
Washington Unified - Fresno County	American Union Elementary	10-76778-6005748		Y						Y			Y	Y	Υ		Υ																
Washington Unified - Fresno County	Creative Alternatives School			Υ						Y					Υ		Y											Υ					
Washington Unified - Fresno County	Easton Continuation High	10-76778-1038298		Υ											Υ		Y										Y						
Washington Unified - Fresno County	FCOE SD - Ramacher	10-10108-6069488		Y						Y			Y																				
Washington Unified - Fresno County	Home - Orange Center									Y			Y																				
Washington Unified - Fresno County	HOME - Washington Unified									Y			Y				Υ																
Washington Unified - Fresno County	Washington High	10-76778-1038306		Y						YY				Y	Υ		Υ		Y		YY		Y				Y	Y	Υ	Υ			Y
Washington Unified - Fresno County	West Fresno Elementary	10-76778-6006605		Y						YY		Υ	Y	Y	Υ								Y										
Washington Unified - Fresno County	West Fresno Middle	10-76778-6006613		Y						Y			Y	Y	Y Y	,	Y Y																
Washington Unified - Fresno County	West Fresno Preschool	10-76778-6006605		Y						Y																							
West Park Elementary	West Park Charter	10-62539-6112387		Y						Y				Y							Y	Υ					Υ		Υ				
West Park Elementary	West Park Elementary	10-62539-6007413		Y						Y			Y	Y			Υ																
Westside Elementary	Westside Elem Fresno County	10-62547-6007421		Y						Y			Y		Υ		Υ																
																												П					
																												П					
																												П					

Fiscal Year: 2024-25

### Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Monroe Elementary		Merged LEA	Fresno County SELPA	Caruthers Unified	N/A	N/A	N/A	N/A	2024–25

Attachment VII-1 of 1 CDE Local Plan Annual Submission