

JUNE

1ST-2ND GRADE

Learning Together
Use these simple activities to
have fun and learn each day!



WEEK 1

Count from 80–89. Then write the numbers in a row. Cover up a few numbers in the row and ask which ones are hidden. Talk about which numbers are greater or less than other numbers too.

Write Power Words on pieces of paper—*where, would, rope, slope, hope, rose, those, hose*. Put the words on the floor. Toss a ball and read the word it lands on.

Learn about water! Put one washcloth in water and leave another one dry. Which one is heavier? Why? Pour water into a container and freeze it. How long will it take for the ice to melt?

On cards write *plural* words—*dogs, girls, cats, boys*, etc. Mix up the cards and take turns drawing a card and using the word in a sentence.

You do a lot as a parent, and sometimes it can feel overwhelming. Acknowledge all that you do for your family. If you can, take a little time today to do something you enjoy.

WEEK 2

Read a few sentences aloud at a good speed and with good expression. Have your child read the same sentences back to you, trying to echo the way you read them. Need a book? Try reading [Pat Can Camp!](#)

Get two calculators. Take turns saying addition problems. For example, $37 + 94$. Enter the problem into your calculators. See if you get the same answer. If not, try again.



Make a set of cards with three cards for each Power Word—*over, room, small*. Put the cards face down on the table. Take turns turning over the cards. The first person to say the word keeps the card.

Think about some simple things your family can do to take care of our Earth. For example, turn off the water while you brush your teeth or throw trash in a trash can.



Watch your child throughout the day, and see if you notice when they are struggling. Encourage your child to keep trying when things are difficult. Point out how hard they are working.

WEEK 3

Use small objects, like pennies, to measure the length of objects. If you are using pennies, line them up next to the object. How many pennies equal the length of the object? Measure other items.

Before reading, do an internet search to learn facts about the topic. This knowledge will help the book make more sense. What do you already know? What do you want to learn? Now you're ready to read!

Create flashcards: 11, 23, 35, 42, 42, 53, 67, 76, 76, 88, 90. Shuffle. Turn over two cards at a time. Point to one number and state if it is greater than, less than, or equal to the other number.

Write the word patterns *__oke* and *__ole* on a piece of paper. Write the consonants on sticky notes. Take each consonant and put it in front of the word patterns. How many real words can you make?

Let your child's imagination run wild this week and ask them to write a story. It can be about anything they want. Once they have it completed, ask them to read it aloud to you.

WEEK 4

Make some flashcards with missing numbers. For example, $4 + _ = 6$ or $3 + _ = 7$. Practice the flashcards until your child can easily name the missing numbers!

Write the word patterns *__oke, __ock, and __ent* on a piece of paper. Write the consonants on sticky notes. Take each consonant and put it in front of the word patterns. How many real words can you make?

Draw these shapes on a piece of paper: pyramid, rectangular prism, cylinder, cube, cone, and sphere. When you go out, take the paper with you and have your child look for the shapes.

Start a rock collection. Talk about the characteristics of the different rocks—color, size, shape, weight. Ask your child to share any interesting facts they know about rocks.

Talk about the past year with your child. What did they love? What was hard? When did they work hard to learn something new? What can they do now that they couldn't do last year?

