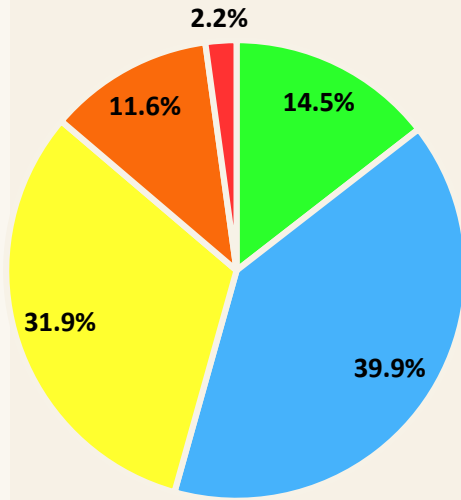


Washington Unified School District

English Language Proficiency Analysis 2016-2017

American Union Elementary School

Of the 47 students in grades 3 through 8 at American Union Elementary School who scored a 4 or 5 overall on the CELDT, 19 met reclassification criteria (40.4%).

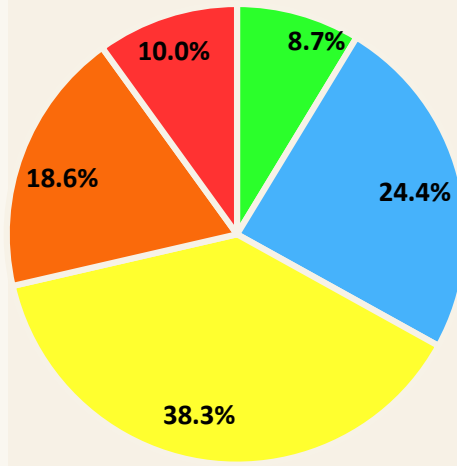


Total Students Tested 138

Proficiency Levels	Percent	Number
Advance	14.5%	20
Early Advanced	39.9%	55
Intermediate	31.9%	44
Early Intermediate	11.6%	16
Beginning	2.2%	3

West Fresno Elementary School

Of the 83 students in grades 3, 4 and 5 at West Fresno Elementary School who scored an overall 4 or 5 on the CELDT, 52 met reclassification criteria (62.6%).

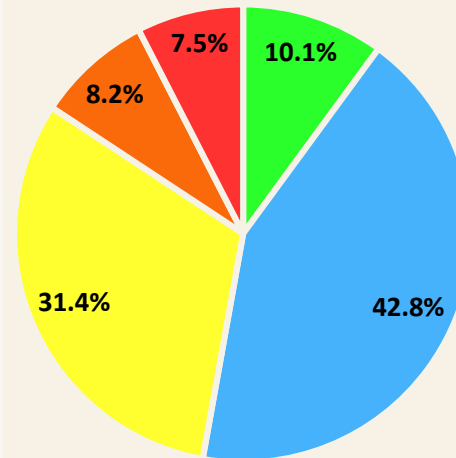


Total Students Tested 472

Proficiency Levels	Percent	Number
Advance	8.7%	41
Early Advanced	24.4%	115
Intermediate	38.3%	181
Early Intermediate	18.6%	88
Beginning	10.0%	47

West Fresno Middle School

Of the 76 students in grades 6,7, and 8 at West Fresno Middle School who scored an overall 4 or 5 on the CELDT, 13 met reclassification criteria (17.1%).

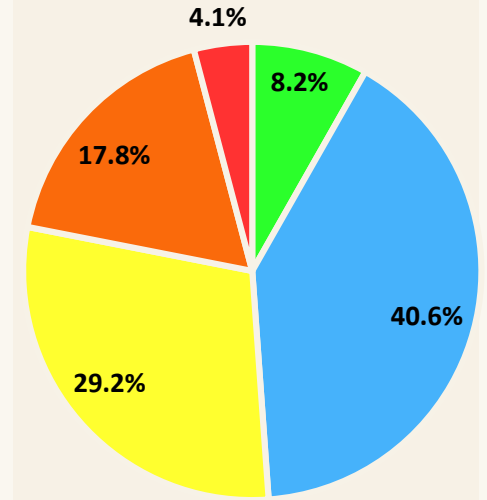


Total Students Tested 159

Proficiency Levels	Percent	Number
Advance	10.1%	16
Early Advanced	42.8%	68
Intermediate	31.4%	50
Early Intermediate	8.2%	13
Beginning	7.5%	12

Washington Union High School

Of the 97 students in grades 9,10,11 and 12 at Washington Union High School who scored an overall 4 or 5 on the CELDT, 27 met reclassification criteria (27.8%).



Total Students Tested 219

Proficiency Levels	Percent	Number
Advance	8.2%	18
Early Advanced	40.6%	89
Intermediate	29.2%	64
Early Intermediate	17.8%	39
Beginning	4.1%	9



As of May 19, 2017, a total of 111 students have been “reclassified” from English Learner (EL) to Reclassified Fluent English Proficient (RFEP)

Washington Unified School District Overall ELD Program Description

The acquisition of English is a developmental process. Research recognizes that no two students develop proficiency in English at the same rate. It may take six years or more to achieve academic English proficiency comparable to that of native English-speaking peers.

Washington Unified School District’s English Language Development program is centered around a sound professional development partnership with Tulare County Office of Education, site administration expertise in assembling proper English Language Development (ELD) deployment opportunities, community and parent partnerships, weekly ELD best practices posted on Google Classroom, and effective teaching strategies stemming from our “Core 6” initiatives (listed below):

English Learner students will receive differentiation:

1. Teacher provides communication frames verbally or in writing that are appropriate for individual language development needs.
2. Teacher guides students in connecting previous knowledge to new learning.
3. Student are promoted and required to answer questions in complete sentence using academic vocabulary.
4. Students demonstrate their learning through non-linguistic representation and/or teacher uses non-linguistic representation to support learning (i.e., realia, manipulatives, graphic organizer).

WUSD LCAP English Learner Reclassification Goals:

Goal (1) WUSD will meet or exceed the state target for English Learner progress toward English Proficiency by 5% annually as measured by the CELDT and ELPAC.

Goal (2) WUSD English Learner reclassification rate will meet or exceed the state average by 5% annually as measured by district criteria.

- a. All WUSD Teachers will continue to receive extensive training in ELD lesson design and delivery through partnership with TCOE.
- b. Strategic reading comprehension, fluency, and writing focus at the K-3 levels with California State University Fresno partnership.
- c. Middle School ELA Teachers (6-8) will be trained in Expository Reading and Writing Curriculum with TCOE.
- d. Individualized Language Plans (pilot program in 2017-2018) for students poised for reclassification.
- e. More English Learners will improve academically as teachers continue to use the strategies stated above.
- f. Lastly, WUSD will continue to reclassify students beginning in 3rd grade (once SBAC scores are reviewed in the spring).