

**Introduction:**

**LEA:** Washington Unified School District **Contact (Name, Title, Email, Phone Number):** Jill Tafoya, Assistant Superintendent, Chris Vaz, Chief Business Officer, jtafoya@wusd.ws, (559) 495-5600 **LCAP Year:** 2015-2016

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>1. A. Informational meetings, vetting the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP) priorities were held at the March, May and June 2015 Board meetings, and in May 2015 at all district sites for staff, as well as for teacher and Bargaining teams and parent groups (School Site Council, Migrant Advisory Committee, English Language Advisory Committee, District Advisory Committee, Parent-Teacher Association and Parents’ Club. Translation and Spanish materials were provided. Parents of socio-economically disadvantaged students, EL students and foster youth were</p>	<p>A. Informational meetings impacted the LCAP language and goals by providing staff and parents with an understanding of the new California funding formula (LCFF) and the Local Control Accountability Plan (LCAP) development process. Feedback provided affirmed existing goals and actions.</p>

represented.

B. Information about the LCFF and the LCAP was made available on the district website in May 2015.

C. Staff, parent, and student surveys were distributed in April, 2015 soliciting feedback about current district practices and input about the eight LCAP priorities, district goals and use of new LCFF resources.

D. Evening Community Meetings were held at each site in May of 2015 allowing for explanation and the inclusion, engagement, and input from stakeholders in the development of the LCAP. Meetings were held at each site, materials available in English and Spanish, and translation provided. Sign in sheets indicate low attendance. However, input by those in attendance indicated a high level of agreement regarding LCAP priorities and goals.

American Union-May 19, 2015

Washington Union High School-May 21, 2015

West Fresno Elementary and Middle Schools- May 20, 2015

2. Stakeholders were included in the WUSD process in a timely manner, allowing for engagement in the development of the LCAP by providing information and soliciting feedback on the following dates:  
Numerous informational meetings provided ample opportunity for parents and community members to provide input into the development of WUSD goals and the LCAP plan.

April 2015 Regular Board Meeting Review of state priorities

May 2015 Regular Board Meeting Review of District LCAP goals

May 19, 2015 American Union Community Meeting

May 19, 2015 American Union SSC and ELAC LCAP Update

May, 2015 Regular Board Meeting Review of District LCAP goals

May 20, 2015 Washington Union High School Community Meeting

May 19, 2015 Washington Union SSC/ELAC LCAP Update

May 21, 2015 West Fresno elementary and Middle Schools Community Meeting

May 21, 2015 West Fresno Elementary and West Fresno Middle Schools SSC and ELAC LCAP Update

June 3, 2015 DLAC meeting LCAP Update

B. No feedback was received by stakeholders who accessed the LCAP online

C. Certificated and classified staff completed surveys, and students took parent surveys home for completion. LCFF, LCAP information and parent surveys were made available on the district website. Responses were compiled and considered for their impact on LCAP goals and actions. See below for results.

D.

2014-2015

Input by those in attendance indicated a high level of agreement regarding LCAP priorities and goals.

Input was provided and presented at the public meeting and DLAC meetings, Input indicated parent and community would like:

- \*Increased communication

- \*ESL classes for parents

- \*Increased intervention for students

- \*Alternatives to suspension

2. Numerous informational meetings provided ample opportunity for parents and community members to provide input into the development of WUSD goals and the LCAP plan.

June 6, 2015 Regular Board Meeting LCAP Update  
June 17, 2015 Regular Meeting LCAP approval

3. AT COMMUNITY MEETINGS, STAKEHOLDERS WERE PROVIDED WITH CURRENT DATA IN RELATION TO THE DISTRICT GOALS AND THE EIGHT STATE PRIORITIES:

Priority 1: 97% of the WUSD teachers are highly qualified, and 97% are appropriately assigned to teach courses aligned with their credential. 100% of students, at all sites, have access to standards aligned textbooks and instructional materials. As per the annual Williams inspection and maintenance by the WUSD staff, all school facilities are in good to exemplary condition.

2014-2015

Stakeholder were informed that, as per the annual Williams inspection and maintenance by the WUSD staff, all school facilities are in good to exemplary condition. 98% of WUSD teachers are Highly Qualified

Priority 2: During the 2012-2013 and 2013-2014 school years, all teachers and instructional staff received Professional Development about the Common Core State Standards (CCSS) As per the certificated survey, 51% of WUSD teachers have substantially or fully implemented CCSS with full implementation to take place in

2014-2015. In April 2014, an English Learner audit was conducted by Fresno County Office of Education to prepare for the alignment of the English Language Development standards and support English Learners in the acquisition of English and core content.

Priority 3: Current opportunities for parent involvement include School site council, ELAC, DLAC, DAC, Migrant Advisory Committee, Parents Club, Parent-Teacher Conferences, Literacy Night, monthly Coffee With The Principal meetings, carnivals, parent-student dances, Trunk or Treat Family Night, movie night, well as other site activities.

3.

Priority 1: The District received no input regarding Highly Qualified teachers.

Impact Goal 1A

The District received no input regarding instructional materials. Impact Goal 1B

85.7% of parents agreed that their child's school was neat, clean, and in good repair. Impact: Goal 1C

2014-2015

WUSD offered professional development to assist teachers to implement the state standards at the Summer Institute facilitated by FCOE.

WUSD offered professional development to teachers and departments to support instruction and learning needs around the new state standards.

Impact goal 2

Priority 3:

90.6% of parents surveyed indicated they felt welcome at their child's school.

88.5 % feel comfortable talking to their child's teacher.

76.6 % feel that their school actively seeks involvement and participation.

88.6% of parents indicated they attend school functions.

Impact: Goal 5

Results of the survey affirm the District's belief, practice, goals, and actions to provide opportunities for parent input and involvement. Stakeholder input indicated that parents would like increased communication with school

Priority 4: Current student achievement data was provided at the community meetings in the areas of API, AYP, CELDT, reclassification rates, CAHSEE, CST proficiency in English Language Arts and Math for all student groups, Advanced Placement course opportunities and scores, percent of students completing A-G requirements, graduation and drop-out rates.

Priority 5: Pupil engagement rates as measured by attendance, tardies, absenteeism, referrals to SARB, middle and high school dropout rates and graduation rates were used to set goals for the LCAP.

Priority 6: School climate as measured by suspension and expulsion rates. The current District suspension rate is 14.7% and the expulsion rate is 0.19%.

Priority 7: Enrollment of student groups in a broad course of studies including ELA, Math, Science, Social Science, Health, Physical Education, Foreign Language, Visual and Performing Arts, and Career and Technical Education

Priority 8: Pupil outcomes as described in Priority 7. CST scores indicate that 33.9% of students district wide scored proficient or advanced in ELA and 42.2% in Math. The Grade 10 passing rate for CAHSEE is 79% and the graduation rate exceeds the state average. Students continue to make progress toward goals. Common core formative assessments and

personnel who speak their language (one site)

Priority 4:  
83.4% of parents surveyed indicated they were informed about their child's academic progress.  
Stakeholder input indicated that parents would like increased opportunities for academic intervention  
84.6% of parents indicated that their child received skills that prepared them of college and/or career.  
87.6% of parents indicated that their child's teacher was interested and cooperative when discussing academic progress. Results of the survey affirm the District belief, practice, goals, and actions to provide opportunities for parent input and involvement. In response WUSD increased intervention actions.  
Goal 4A, 4B, 4E, 7, 9.

Priority 5:  
85.3% of parents indicated their child's school focused on improving attendance.  
Impact: Goal 6

Priority 6:  
Parent input indicated they would like to see alternatives to suspension particularly at the high school level. Impact --WUSD has fully implemented PBIS at all site and is exploring alternative to suspension. Impact: Goal 9

Priority 7:  
83.8% of parents surveyed indicated they agreed or strongly agreed that their child has access to a broad course of study as defined in Ed Code 51220.  
Impact: Goal 3, 4D, 4E.  
Impact: WUSD continues to offer a broad course of student at all sites and is expanding career pathways at the high school level.

Priority 8: WUSD received no input regarding other student outcomes.

benchmarks are being developed to measure academic achievement until the Smarter Balanced tests scores are available.

4. Staff, parents and guardians provided input and affirmation of LCAP goals, actions and services.

5. The district administration presented the LCAP to the parent advisory committees, the English learner parent advisory committees, School Site Councils, and Parent Groups and responded to their comments received. The public was given the opportunity to provide input and respond to specific actions and expenditures proposed in the plan.

At a regular June, 2014 meeting, the WUSD governing board held a public hearing to solicit public recommendations and comments regarding the specific actions and expenditures proposed to be included in LCAP.

At the June 17, 2015 meeting, the WUSD governing board adopted the LCAP.

6. Students were not surveyed were not in 2015.

7. Stakeholder meetings are held on a regular basis throughout the year. While meetings are advertised and attended, WUSD continues to encourage parents to attend, provide relevant input, and hold elected positions in advisories.

**Annual Update:**

Survey and metric results were presented to stakeholders during the involvement process (above).

Through presentations, communications, and dialogue, stakeholders affirmed the districts goals, progress, and actions of 2014-2015.

4.

WUSD received no written feedback to LCAP goals or actions.

5. WUSD held meetings with the DLAC, ELAC and LCAP Advisory committees. Feedback affirmed existing WUSD goals and actions. No additional feedback was received.

At a regular June3, 2015 meeting, the WUSD governing board held a public hearing to solicit public recommendations and comments regarding the specific actions and expenditures proposed to be included in LCAP. No feedback was received during public comment.

At the June 17, 2015 meeting, the WUSD governing board adopted the LCAP. No public comment

6. Students were not surveyed in 2015. Therefore no input was received.

7. Discussion about LCAP goals and actions will become an ongoing part of regularly held parent and stakeholder meetings.

**Annual Update:**

Input from meetings indicated stakeholders, parents and community would like:

- \*Increased communication
- \*ESL classes for parents
- \*Increased intervention for students
- \*Alternatives to suspension



**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

**Instructions:**

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	<p>Goal 1 A 100% of the WUSD teachers will be highly qualified with EL certification to improve instruction and ensure rigorous implementation of state standards.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>Local : Specify <u>District Goal 2, LEAP Goal 3, SPSA Goal 3</u></p>
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Identified Need :	<p>In order to increase academic achievement, WUSD will hire, retain and support 100% highly qualified teachers by:</p> <p>NEED: 100% of WUSD teachers need to be highly qualified.</p> <p>METRIC: District Personnel audit. HQT rate. Rate of teacher assignment and misassignment</p>
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Goal Applies to:	Schools: All schools	Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will increase the percentage of highly qualified teachers by 1% annually (to 99%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Hiring Highly Qualified teachers thorough attendance at Job Fairs and Edjoin postings	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 830

2. Providing BTSA for beginning teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title II 48,502
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**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will increase the percentage of highly qualified teachers by 1% annually (to 99%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Hiring Highly Qualified teachers thorough attendance at Job Fairs and Edjoin postings	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 830
2. Providing BTSA for beginning teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title II 48,502

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: WUSD will increase the percentage of highly qualified teachers by 1% annually (to 99%)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Hiring Highly Qualified teachers thorough attendance at Job Fairs and Edjoin postings	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 830
2. Providing BTSA for beginning teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title II 48,502

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Goal 1B 100% of WUSD students will have access to standards aligned textbooks and instructional materials.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify <u>District Goal 2 &amp; 5,</u> <u>LEAP Goal 1, SPSA Goal 1, Title III</u> <u>Plan Goal C</u>
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Identified Need :	NEED: 100% of WUSD students have access to standards aligned textbooks and instructional materials.  METRIC: Williams visit and WUSD audit of materials. Student access to instructional materials.
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Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing standards aligned texts and instructional materials as they become available	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Lottery \$ 211,000

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes: WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing standards aligned texts and instructional materials as they become available	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Lottery \$ 211,000

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing standards aligned texts and instructional materials as they become available	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Lottery \$ 211,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



GOAL 3:	<p>Goal 1C WUSD will conduct annual facilities inspections to ensure that all facilities are in good repair and maintained in a manner that assures they are clean, safe, and functional.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u></p>
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Identified Need :	<p>NEED: 100% WUSD sites will be maintained in good repair in order to ensure clean, safe and functional learning environment.</p> <p>METRIC: Williams facilities inspection report and WUSD evaluation instrument (developed by the Office of Public School Construction)</p>
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Goal Applies to:	<p>Schools: All schools</p> <p>Applicable Pupil Subgroups: All students</p>
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintaining levels of service to all sites	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Routine Maintenance Fund \$ 911,694
2. Conducting annual facilities inspection	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Conducted by District staff--No cost 0

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Provide a safe, clean environment for learning. All facilities and grounds will be maintained in good repair.	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 2,333,280

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintaining levels of service to all sites	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Routine Maintenance Fund \$ 911,694
2. Conducting annual facilities inspection	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conducted by District staff--no cost 0

3. Provide a safe, clean environment for learning. All facilities and grounds will be maintained in good repair.	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 2,333,280
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**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintaining levels of service to all sites	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Routine Maintenance Fund \$ 911,694
2. Conducting annual facilities inspection	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conducted by District staff--no cost 0
3. Provide a safe, clean environment for learning. All facilities and grounds will be maintained in good repair.	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	0000: Unrestricted LCFF Base 2,333,280

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	<p>Goal 2 The new ELA, Math, and ELD State Standards will be fully implemented by all teachers in order to ensure that students are college and/or career ready.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 2 &amp; 5,</u> <u>LEAP Goal 1 &amp; 5, Tittle III Plan Goal</u> <u>C, WASC recommendation</u></p>
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Identified Need :	<p>NEED: WUSD will ensure that 100% of teachers will fully implement the new state standards in ELA and Math</p> <p>METRIC: District expectation and focus; district and site administrator monitoring Walk through data</p>
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Goal Applies to:	<p>Schools: All schools</p> <p>Applicable Pupil Subgroups: All students</p>
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	100% of WUSD teachers will continue to fully implement English Language Arts, Math, and ELD standards as measured by District expectation and focus; district and site administrator monitoring and Walk through data
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing supplemental instructional texts/materials	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 1B
2. Increasing technology	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	4000-4999: Books And Supplies Title I \$204,000

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Providing professional development	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Development 5800: Professional/Consulting Services And Operating Expenditures Title II 132,700 <hr/> 5800: Professional/Consulting Services And Operating Expenditures Title I 6,100 <hr/> 5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental & Concentration 31,500
4. Lead teacher or department heads stipends for diaggregation of data, progress monitoring on new standard implementation and student progress	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$31,300
5. Classroom technology support	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 130,459

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes: 100% of WUSD teachers will continue fully implement English Language Arts, Math, and ELD standards

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing supplemental instructional texts/materials	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 1B
2. Increasing technology	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I \$204,000
3. Providing professional development	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Development 5800: Professional/Consulting Services And Operating Expenditures Title II 132,700 5800: Professional/Consulting Services And Operating Expenditures Title I 6,100 5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental & Concentration 31,500
4. Lead teacher or department heads stipends for diaggregation of data, progress monitoring on new standard implementation and student progress	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$31,300

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. Classroom technology support	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 130,459

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	100% of WUSD teachers will continue fully implement English Language Arts, Math, and ELD standards
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchasing supplemental instructional texts/materials	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 1B
2. Increasing technology	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I \$204,000



<p>3. Providing professional development</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Staff Development 5800: Professional/Consulting Services And Operating Expenditures Title II 132,700                  5800: Professional/Consulting Services And Operating Expenditures Title I 6,100                  5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental &amp; Concentration 31,500</p>
<p>4. Lead teacher or department heads stipends for diagggregation of data, progress monitoring on new standard implementation and student progress</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Supplemental &amp; Concentration \$31,300</p>
<p>5. Classroom technology support</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>0000: Unrestricted LCFF Supplemental &amp; Concentration 130,459</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	<p>Goal 3 WUSD will continue to offer and develop assessments for a broad course of study for 100% of students as well as expand opportunities for students to be college and/or career ready.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 2 &amp; 5,</u> <u>LEAP Goal 2, SPSA Goal 1-2 &amp; 5,</u> <u>WASC recommendation</u></p>
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Identified Need :	<p>NEED: Students in grades K-12 have access to and are assessed in a broad course of study as defined in Ed Code 51210</p> <p>METRIC: District Policy, enrollment in required courses, Graduation Requirements; Master Schedules, Career and Technical Ed courses K-8 course of study required for all students 9-12 master schedule, student course enrollment; course completion rate</p>
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Goal Applies to:	<p>Schools: WUHS &amp; WFMS</p> <p>Applicable Pupil Subgroups: All students</p>
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will maintain that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by master schedules and course offerings.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintain full access to courses, electives	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 295,723 0000: Unrestricted Carl Perkins 55,000 0000: Unrestricted ROP 106,000 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 166,000 Music Ed 0000: Unrestricted LCFF Supplemental & Concentration 577,154 Business Ed 0000: Unrestricted LCFF Supplemental & Concentration 131,443

2. Expand CTE pathways	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted HSCG 50,000 Health Inst Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 163,707 Industrial Ed Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 72,665
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**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will maintain that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by master schedules and course offerings.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintain full access to courses, electives	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 295,723 0000: Unrestricted Carl Perkins 55,000 0000: Unrestricted ROP 106,000 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 166,000 Music Ed 0000: Unrestricted LCFF Supplemental & Concentration 577,154 Business Ed 0000: Unrestricted LCFF Supplemental & Concentration 131,443
2. Expand CTE pathways	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted HSCG 50,000 Health Inst Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 163,707 Industrial Ed Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 72,665

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: WUSD will maintain that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by master schedules and course offerings.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Maintain full access to courses, electives	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Agriculture Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 295,723 0000: Unrestricted Carl Perkins 55,000 0000: Unrestricted ROP 106,000 ROP Programs 0000: Unrestricted LCFF Supplemental & Concentration 166,000 Music Ed 0000: Unrestricted LCFF Supplemental & Concentration 577,154 Business Ed 0000: Unrestricted LCFF Supplemental & Concentration 131,443
2. Expand CTE pathways	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted HSCG 50,000 Health Inst Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 163,707 Industrial Ed Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 72,665

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	Goal 4A WUSD will use state and local assessment data to evaluate programs and set academic goals for all students.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 2 &amp; 5, LEAP Goal 1 &amp; 2 &amp; 5, Tittle III Goal A &amp; B &amp; C, WASC recommendation</u>
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Identified Need :	NEED: All students need to make academic progress to meet establish learning goals.  METRIC: CST, AYP, API data
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Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will meet proficiency rates established by the state in English Language Arts and Math
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Intervention teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$ 204,478
2. Intervention Specialist	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$275,774

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Intervention curriculum	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I
4. Learning directors for academic, social, and behavioral support for students and instructional support for teachers, data diagggregation, and program evaluation.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 824,329
5. Academic coaches	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$87,727
6. Instructional assistants	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$395,518

		_ Other Subgroups: (Specify)	
7. Library media services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$191,686 <hr/> Library Services FCOE 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 20,712
8. Accelerated reading	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I \$14,280
9. Presence Learning	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I \$13,044
10. Online academic support	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$4,335 <hr/> 5000-5999: Services And Other Operating Expenditures Title I 9,430

<p>11. AVID Program</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted Title I \$57,164</p>
<p>12. Support staff, services and materials are required to achieve and maintain academic goals</p>	<p>All schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted LCFF Base 1,937,944</p>
<p>13. In order to meet the academic needs of all students, a highly qualified instructional staff, support staff, materials and services are needed</p>	<p>All schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted LCFF Base 10,583,677</p>
<p>14. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process</p>	<p>All schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted LCFF Base 1,966,254</p>
<p>15. Supplemental instructional supplies and printing</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils</p>	<p>0000: Unrestricted LCFF Supplemental &amp; Concentration 122,262</p>



		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
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**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will meet proficiency rates established by the state in English Language Arts and Math
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Intervention teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$ 204,478
2. Intervention Specialist	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$275,774
3. Intervention curriculum	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I

		(Specify)	
4. Learning directors for academic, social, and behavioral support for students and instructional support for teachers, data diaggregation, and program evaluation.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$824,329
5. Academic coaches	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$87,727
6. Instructional assistants	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$395,518
7. Library media services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$191,686 Library Services FCOE 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 20,712

<p>8. Accelerated reading</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Title I \$14,280</p>
<p>9. Presence Learning</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Title I \$13,044</p>
<p>10. Online academic support</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF Supplemental &amp; Concentration \$4,335  5000-5999: Services And Other Operating Expenditures Title I 9,430</p>
<p>11. AVID Program</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted Title I \$57,164</p>
<p>12. Support staff, services and materials are required to achieve and maintain academic goals</p>	<p>All schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils</p>	<p>0000: Unrestricted LCFF Base 1,937,944</p>

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
13. In order to meet the academic needs of all students, a highly qualified instructional staff, support staff, materials and services are needed	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 10,583,677
14. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 1,966,254
15. Supplemental instructional supplies and printing	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 122,262

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: WUSD will meet proficiency rates established by the state in English Language Arts and Math

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Intervention teachers	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$ 204,478
2. Intervention Specialist	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$275,774
3. Intervention curriculum	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Title I
4. Learning directors for academic, social, and behavioral support for students and instructional support for teachers, data diagggregation, and program evaluation.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$824,329

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
5. Academic coaches	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$87,727
6. Instructional assistants	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$395,518
7. Library media services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$191,686 <hr/> Library Services FCOE 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 20,712
8. Accelerated reading	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	5000-5999: Services And Other Operating Expenditures Title I \$14,280

		(Specify)	
9. Presence Learning	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I \$13,044
10. Online academic support	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$4,335 5000-5999: Services And Other Operating Expenditures Title I 9,430
11. AVID Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Title I \$57,164
12. Support staff, services and materials are required to achieve and maintain academic goals	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Base 1,937,944

<p>13. In order to meet the academic needs of all students, a highly qualified instructional staff, support staff, materials and services are needed</p>	<p>All schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted LCFF Base 10,583,677</p>
<p>14. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process</p>	<p>All schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted LCFF Base 1,966,254</p>
<p>15. Supplemental instructional supplies and printing</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted LCFF Supplemental &amp; Concentration 122,262</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



GOAL 7:	<p>Goal 4B WUSD will implement ELD standards to ensure English Learner students acquire full English proficiency as rapidly and effectively as possible.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify <u>District Goal 2 &amp; 5,</u> <u>LEAP Goal 1 &amp; 2 &amp; 5, Tittle III Goal</u> <u>2 A &amp; B &amp; C, SPSA Goal 1 &amp; 2,</u> <u>WASC recommendation</u></p>
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Identified Need :	<p>NEED: EL students need to meet AMAO targets.</p> <p>METRIC: AMAO results, EL reclassification rate.</p>
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Goal Applies to:	<p>Schools: All schools</p> <p>Applicable Pupil Subgroups: English Learners</p>
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	EL students will meet AMAO 1, 2a and 2b and as set be the state and measured by CELDT results
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Adminstrative personnel to implement EL program	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$161,579
2.Providing Intervention teachers	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	See Goal 4A

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Providing curriculum for EL students	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Online instructional program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$5450
4. Providing EL instructional aids	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$116,437

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes: EL students will meet AMAO 1, 2a and 2b and as set be the state and measured by CELDT results

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Administrative personnel to implement EL program	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$161,579

		(Specify)	
2. Providing Intervention teachers	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4A
3. Providing curriculum for EL students	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Online instructional program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$5450
4. Providing EL instructional aids	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$116,437

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	EL students will meet AMAO 1, 2a and 2b and as set be the state and measured by CELDT results		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Administrative personnel to implement EL program	Districtwide	<input type="checkbox"/> All OR:	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$161,579

		<input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Providing Intervention teachers	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4A
3. Providing curriculum for EL students	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Online instructional program 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$5450
4. Providing EL instructional aids	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$116,437

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	<p>Goal 4C WUSD will implement ELD standards to ensure English Learner students acquire full English proficiency as rapidly and effectively as possible in order to master grade level content standards.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 7 <input checked="" type="checkbox"/> 8</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify <u>District goal 2,5</u> <u>LEAP Goal 1,2,5 title III Goals 2ABC</u> <u>SPSA Goal 2 WASC</u> <u>recommendation</u></p>
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Identified Need :	<p>NEED: EL students need to meet AMAO targets.</p> <p>METRIC: SBAC results, CELDT results, reclassification rate.</p>
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Goal Applies to:	<p>Schools: All schools</p> <p>Applicable Pupil Subgroups: English Learners</p>
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	EL will meet proficiency targets in ELA as measured by the SBAC results in order to increase EL redesignation rate by 1%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. District testing coordinator services	All schools	<p>All</p> <p>OR: -----</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Coordinator 1000-1999: Certificated Personnel Salaries LCFF Base 33,921
2. EL teachers	Districtwide	<p>All</p> <p>OR: -----</p> <p><input type="checkbox"/> Low Income pupils</p>	Teachers 1000-1999: Certificated Personnel Salaries Title III 182,299

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
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**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	EL will meet proficiency targets in ELA as measured by the SBAC results in order to increase EL redesignation rate by 1%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. District testing coordinator services	All schools	All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Coordinator services 1000-1999: Certificated Personnel Salaries LCFF Base 33,921
2. EL teachers	Districtwide	All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Title III 182,299

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: EL will meet proficiency targets in ELA as measured by the SBAC results in order to increase EL redesignation rate by 1%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. District testing coordinator services	All schools	All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Coordinator services 1000-1999: Certificated Personnel Salaries LCFF Base 33,921
2. EL teachers	Districtwide	All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Title III 182,299

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 9:	Goal 4D WUSD will increase the rigor of preparatory course offerings in order to improve the passing rate of AP assessments.	Related State and/or Local Priorities: 1 _ 2 3 _ 4 5 _ 6 7 <u>X</u> 8 <u>X</u>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 5, LEAP Goal 1 &amp; 2 &amp; 5, Title III Goals 2 A &amp; B &amp; C, SPSA Goal 1 &amp; 5, WASC recommendation</u>
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Identified Need :	NEED: An increased number of Grade 9-12 students need to participate in AP courses and pass with a score of 3 or better.  METRIC: Master schedule-AP enrollment CDE Data Quest AP passing rare
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Goal Applies to:	Schools: WUHS Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will Increase the AP passing rate by 5% annually.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing Professional development for AP teachers	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$11339
2. Advanced placement testing and supplies	Schoolwide	<input checked="" type="checkbox"/> All OR:	4000-4999: Books And Supplies LCFF Supplemental & Concentration 9,432



		_ Low Income pupils English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<b>LCAP Year 2: 2016-2017</b>			
Expected Annual Measurable Outcomes:	WUSD will Increase the AP passing rate by 5% annually.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing Professional development for AP teachers	Schoolwide	X All OR: _ Low Income pupils English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$11339
2. Advanced placement testing and supplies	Schoolwide	X All OR: _ Low Income pupils English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies LCFF Supplemental & Concentration 9,432

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: WUSD will increase the AP passing rate by 5% annually.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing Professional development for AP teachers	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$11339
2. Advanced placement testing and supplies	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies LCFF Supplemental & Concentration 9,432

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 10:	Goal 4E WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students successfully completing A-G requirements.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 5, LEAP Goal 1 &amp; 2 &amp; 5, Tittle III Goals 2 &amp; A &amp; B &amp; C, SPSA Goals 1 &amp; 2 &amp; 5</u>
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Identified Need :	NEED: An increased number of 9-12 grade students need to successfully complete A-G courses.
	METRIC: Course grades, A-G completion rate, transcripts

Goal Applies to:	Schools: WUHS
	Applicable Pupil Subgroups:

**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by passing rate by 2% annually (to 55.7%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$740,985
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	See Goal 4A

		English proficient _ Other Subgroups: (Specify)	
3. Summer school courses	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 68,932

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by passing rate by 2% annually (to 55.7%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$740,985
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 4A

Summer school courses	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 68,932
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**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by passing rate by 2% annually (to 55.7%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Counselors to provide academic guidance and support for students to meet A-G requirements to ensure College and Career readiness	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$740,985
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4A
Summer school courses	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	0000: Unrestricted LCFF Supplemental & Concentration 68,932

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 11:	Goal 4F WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students scoring ready for college on the EAP assessment.	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 _ 6 _ 7 X 8 X  COE only: 9 _ 10 _  Local : Specify <u>District Goal 5, LEAP Goal 1 &amp; 2 &amp; 5, Title III Goals 2 A &amp; B &amp; C, SPSA Goal 1 &amp; 2 &amp; 5</u>
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Identified Need :	NEED: An increased number of grades 9-12 students need to successfully score ready for college.  METRIC: EAP assessment results -State Board
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Goal Applies to:	Schools: WUHS Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students scoring ready for college by 2% annually (to 10%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1. See Goal 4E
2. After School program	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	0000: Unrestricted 21st Century \$236,905

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
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**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students scoring ready for college by 2% annually (to 10%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1. See Goal 4E
2. After School program	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted 21st Century \$236,905

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	WUSD will increase the percent of students scoring ready for college by 2% annually (to 10%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All	1. See Goal 4E



	e	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. After School program	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted 21st Century \$236,905

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 12:	Goal 4G WUSD will develop assessments to determine academic progress in courses defined in Ed Code 51210 and 51220.	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 6 _ 7 <u>X</u> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District goal 2, 5</u> <u>LEAP Goal 2,5</u> <u>Title III Goal 2ABC,</u> <u>SPSA Goal 2,5</u>
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Identified Need :	Need: WUSD needs to develop local assessments to determine academic progress in courses of student other than ELA and Math  Metric: Local Benchmarks, curriculum embedded assessments, performance tasks and percent of students who successfully completion of CTE programs.
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Goal Applies to:	Schools: All schools <hr style="border-top: 1px dashed black;"/> Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will develop local assessments to determine baseline data and set academic achievement goals in courses of student defined by Ed Code 51210 and 51220 and increase by 2% students who successfully complete of CTE programs.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Directors of Curriculum, Instruction, Assessment services	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Directors services 1000-1999: Certificated Personnel Salaries LCFF Base 212,826

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes: WUSD will use baseline data to set academic achievement growth goals in courses of student defined by Ed Code 51210 and 51220 for 2016-2017 and increase by 2% students who successfully complete of CTE programs.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Directors of Curriculum, Instruction, Assessment services	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1. Directors 1000-1999: Certificated Personnel Salaries LCFF Base 212,826

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: WUSD will use baseline data to set academic achievement growth goals in courses of student defined by Ed Code 51210 and 51220 for 2017-2018 and increase by 2% students who successfully complete of CTE programs.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Directors of Curriculum, Instruction, Assessment services	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Directors 1000-1999: Certificated Personnel Salaries LCFF Base 212,826

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 13:	Goal 5 WUSD will continue to increase opportunities for parents to provide input and participate in programs.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8  COE only: 9 _ 10 _  Local : Specify <u>District Goal 4, SPSA Goal 1 &amp; 2, Title</u>
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Identified Need :	NEED: WUSD needs to maintain opportunities for parents to participate and increase methods of communication and opportunities to solicit input from parents.  METRIC: Parent survey results, sign-in sheets, SPSA input, ELAC/DLAC, WASC committee, DAC, Migrant Advisory Committee, parent surveys and site activities attendance.
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Goal Applies to:	Schools: All schools Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will continue to gather baseline data on parent participation and input as measured by sign in sheets, participation and attendance rates at School Site Council, English Learner Advisory Council, Literacy Night and parent conferences.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Increased communication	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I \$6,700 School newsletters 5000-5999: Services And Other Operating Expenditures LCFF Base 12,529
2. Providing Advisory committee training	All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Provided by district personnel-no cost 0

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Providing ABI training for parents	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by district personnel-no cost 0
4. Offering Parenting classes	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by district personnel-no cost 0
5. Offering English acquisition classes	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base \$4200
6. Continuing Community/school events	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 3,319

		_ Other Subgroups: (Specify)	
<b>LCAP Year 2: 2016-2017</b>			
Expected Annual Measurable Outcomes:	WUSD will set the 2016-17 participation goal based on 2015-16 baseline data as measured by sign in sheets, participation and attendance rates at School Site Council, English Learner Advisory Council, Literacy Night and parent conferences.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Increased communication	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I \$6,700 School newsletters 5000-5999: Services And Other Operating Expenditures LCFF Base 12,529
2. Providing Advisory committee training	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by district personnel-no cost 0
3. Providing ABI training for parents	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by district personnel-no cost 0
4. Offering Parenting classes	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provided by district personnel-no cost 0

		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
5. Offering English acquisition classes	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base \$4200
6. Continuing Community/school events	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 3,319

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: WUSD will set the 2017-18 participation goal based on 2015-16 baseline data as measured by sign in sheets, participation and attendance rates at School Site Council, English Learner Advisory Council, Literacy Night and parent conferences.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Increased communication	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I \$6,700 School newsletters 5000-5999: Services And Other Operating Expenditures LCFF Base 12,529

		English proficient _ Other Subgroups: (Specify)	
2. Providing Advisory committee training	All schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Provided by district personnel-no cost 0
3. Providing ABI training for parents	All schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Provided by district personnel-no cost 0
4. Offering Parenting classes	All schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Provided by district personnel-no cost 0
5. Offering English acquisition classes	All schools	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base \$4200



6. Continuing Community/school events	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 3,319
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 14:	Goal 6 WUSD will continue to monitor attendance in order to increase Average Daily Attendance	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District 1</u>
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Identified Need :	NEED: All students need to attend school on a daily basis.  METRIC: AERIES attendance report
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Goal Applies to:	Schools: All schools <hr style="border-top: 1px dashed black;"/> Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will improve attendance rate to 94.5%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$48,648
2. Participating in the TIP/SARB Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$8,804

		_ Other Subgroups: (Specify)	
3. Using School liaisons	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$119,195
4. To provide reliable safe home to school transportation for all students	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Base 1,314,100
5. Student health services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 107,605
6. School site activities supplies, staff and services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 55,599

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes: WUSD will improve attendance rate to 94.5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$48,648
2. Participating in the TIP/SARB Program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration \$8,804
3. Using School liaisons	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration \$119,195
4. To provide reliable safe home to school transportation for all students	All schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	5000-5999: Services And Other Operating Expenditures LCFF Base 1,314,100

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
5. Student health services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 107,605
6. School site activities supplies, staff and services	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 55,599

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	WUSD will improve attendance rate to 94.5%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide District Student Support Services coordinating district efforts to improve attendance as listed in actions 2-6.	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration \$48,648

<p>2. Participating in the TIP/SARB Program</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures  LCFF Supplemental &amp; Concentration \$8,804</p>
<p>3. Using School liaisons</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>2000-2999: Classified Personnel Salaries LCFF  Supplemental &amp; Concentration \$119,195</p>
<p>4. To provide reliable safe home to school transportation for all students</p>	<p>All schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures  LCFF Base 1,314,100</p>
<p>5. Student health services, staff and supplies</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>0000: Unrestricted LCFF Supplemental &amp; Concentration  107,605</p>
<p>6. School site activities supplies, staff and services</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All  OR:</p>	<p>0000: Unrestricted LCFF Supplemental &amp; Concentration  55,599</p>

		<ul style="list-style-type: none"><li>_ Low Income pupils</li><li>_ English Learners</li><li>_ Foster Youth</li><li>_ Redesignated fluent English proficient</li><li>_ Other Subgroups: (Specify)</li></ul>	
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

GOAL 15:	Goal 7 WUSD will increase the percent of students who graduate from high school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 5 <u>X</u> 6 7 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 1, LEAP Goal 5, SPSA Goal 1 &amp; 2 &amp; 5</u>
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Identified Need :	NEED: WUSD needs to increase the graduation rate and decrease the number of students who drop out.  METRIC: ARIES Student Information System Quest data
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Goal Applies to:	Schools: WUHS & WFMS Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will determine the middle school dropout rate for baseline data, and continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4D
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	See Goal 4A



		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
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**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will and continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	X All OR: _ Low Income pupils English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 4D
2. Intervention specialists	Districtwide	X All OR: _ Low Income pupils English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 4A

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	WUSD will continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	X All	See Goal 4D

	e	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Intervention specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4A

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 16:	Goal 8 WUSD will reduce chronic absenteeism through continued use of the student support services	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 1, LEAP Goal 5</u>
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Identified Need :	NEED: WUSD needs to support students with chronic absenteeism in order to improve attendance.  METRIC: AERIES attendance report SARB referrals
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Goal Applies to:	Schools: All schools <hr/> Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will decrease the percent of students with chronic absenteeism by .25% annually.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providng student Services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6
2. Participating in TIP/SARB	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	See Goal 6

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Social Worker services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$104,174
4. Providing On Site Counseling	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I \$22,400

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	WUSD will decrease the percent of students with chronic absenteeism by .25% annually.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing student Services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6

2. Participating in TIP/SARB	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 6
3. Social Worker services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$104,174
4. Providing On Site Counseling	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I \$22,400

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	WUSD will decrease the percent of students with chronic absenteeism by .25% annually.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Providing student Services	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	See Goal 6

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. Participating in TIP/SARB	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 6
3. Social Worker services	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$104,174
4. Providing On Site Counseling	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Title I \$22,400

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 17:	Goal 9 WUSD will decrease the number and percentage of students suspended and/or expelled from school.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u>
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Identified Need :	NEED: In order to provide a school climate conducive to learning WUSD needs to reduce the number and percentage of students suspended and/or expelled from school.  METRIC: AERIES discipline report
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Goal Applies to:	Schools: All schools <hr style="border-top: 1px dashed black;"/> Applicable Pupil Subgroups: All students
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4D
2. Intervention Specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	See Goal 4A

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
3. LINK Crew (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in High School)	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration \$22,372
4. WEB program (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in Middle School)	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration \$5678
5. On site counseling	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	See Goal 8
6. School safety and security services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups:	0000: Unrestricted LCFF Supplemental & Concentration 302,696



		(Specify)	
<b>LCAP Year 2: 2016-2017</b>			
Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4D
2. Intervention Specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4A
3. LINK Crew (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in High School)	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration \$22,372
4. WEB program (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first	Schoolwide	<input checked="" type="checkbox"/> All OR:	0000: Unrestricted LCFF Supplemental & Concentration \$5678

year in Middle School)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. On site counseling	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 8
6. School safety and security services, staff and supplies	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration 302,696

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Counselors	Districtwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	See Goal 4D

		_ Other Subgroups: (Specify)	
2. Intervention Specialists	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 4A
3. LINK Crew (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in High School)	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration \$22,372
4. WEB program (a school transition program that provided student with transition strategies to welcome and make them feel comfortable throughout the first year in Middle School)	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted LCFF Supplemental & Concentration \$5678
5. On site counseling	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 8

<p>6. School safety and security services, staff and supplies</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>0000: Unrestricted LCFF Supplemental &amp; Concentration                  302,696</p>
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Goal 1 A 100% of the WUSD teachers will be highly qualified with EL certification to improve instruction and ensure rigorous implementation of state standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>District goal 2, LEAP</u> <u>3</u>									
Goal Applies to:	Schools: Districtwide Applicable Pupil Subgroups:	All students									
Expected Annual Measurable Outcomes:	WUSD will increase the percentage of highly qualified teachers by 1% annually (to 98%)	Actual Annual Measurable Outcomes:	In April 2015, 98% of WUSD teachers were highly qualified as measured by a district personnel audit. Goal met								
<b>LCAP Year: 2014-2015</b>											
Planned Actions/Services		Actual Actions/Services									
1.Hiring Highly Qualified teachers	Budgeted Expenditures Hiring Highly Qualified Teachers \$0	WUSD hired and retained HQT by attending local job fairs and posting open positions on Edjoin	Estimated Actual Annual Expenditures Job fair registration 5000-5999: Services And Other Operating Expenditures LCFF Base \$530 EdJoin fee 5000-5999: Services And Other Operating Expenditures LCFF Base \$300								
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Districtwide</td> </tr> <tr> <td colspan="2"> <input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Districtwide</td> </tr> <tr> <td colspan="2"> <input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	Districtwide										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
Scope of Service	Districtwide										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											

<p>2. Providing BTSA</p>	<p>1000-1999: Certificated Personnel Salaries Title II \$2,000 per</p>	<p>WUSD provided 22 first or second year teachers with internal BTSA support providers</p>	<p>1000-1999: Certificated Personnel Salaries Title II \$48502</p>
<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Assigning a mentor</p>	<p>Assigning a mentor \$0</p>	<p>The HR Director and site administrators provided mentoring through department heads and grade level leads</p>	<p>Assigning a mentor \$0</p>
<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4. Increasing induction training for new teachers</p>	<p>Increasing induction training for all teachers \$0</p>	<p>WUSD provided increased induction support at the district and site level from one to four annual meetings</p>	<p>Increased induction training for all teachers \$0</p>
<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>		<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	

<ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>WUSD reached the goal and will continue the actions, services, and expenditures as stated.</p>		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Goal 1B 100% of WUSD students will have access to standards aligned textbooks and instructional materials.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify <u>District goal 2, LEAP 1, Title III; Goal C, SPSA Goal 1</u>
Goal Applies to:	Schools: All school sites Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will continue to ensure that 100% of students have access to standards aligned textbooks and instructional materials	Actual Annual Measurable Outcomes:	WUSD provided 100% of students with standards aligned text/instructional materials in all core content areas as measured by the Williams review. Goal met
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Purchasing standards aligned textbooks and instructional materials as they become available.	Textbooks and instructional materials 4000-4999: Books And Supplies Lottery 211,000 211000	WUSD purchased texts, instructional materials, and state adopted and open source materials	4000-4999: Books And Supplies Lottery \$103368 4000-4999: Books And Supplies Common Core \$100429 215593
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

WUSD reached the goal and will continue the actions, services, and expenditures as stated.

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Goal 1C WUSD will conduct annual facilities inspections to ensure that all facilities are in good repair and maintained in a manner that assures they are clean, safe, and functional.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify <u>District Goal 3, LEAP goal 4, SPSA 4</u>	
Goal Applies to:	Schools: All school sites ----- Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of district facilities are in good or exemplary repair	Actual Annual Measurable Outcomes: WUSD provided services to ensure that 100% of facilities were in good or exemplary repair as measured by the Williams inspection report and the District facilities inspection report. Goal met	
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Maintaining levels of service to all sites. 2. Conducting annual facilities inspection	0000: Unrestricted Routine Maintenance Fund 687,000	WUSD maintained and provided maintenance services to all sites. Annual facilities inspections were conducted and all sites received a rating of good or better	0000: Unrestricted Routine Maintenance Fund 708,636
Scope of Service: Districtwide		Scope of Service: Districtwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>3. Provide a safe clean, environment for learning. All facilities and grounds will be maintained in good repair.</p>	<p>0000: Unrestricted LCFF Base 2,340,000</p>		<p>0000: Unrestricted LCFF Base 2,286,704</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>WUSD reached the goal and will continue the actions, services, and expenditures as stated.</p>		

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Goal 2 The new ELA, Math, and ELD State Standards will be fully implemented by all teachers in order to ensure that students are college and/or career ready.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>district goal 2,&amp;5, LEAP goal 1 &amp; 5, Title III Plan Goal C, SPSA goal 1, WASC recommendation</u>	
Goal Applies to:	Schools: LEA wide Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	100% of WUSD teachers will fully implement CCSS in English Language Arts, Math, and ELD as measured by Walk through data and ELD curriculum content.	Actual Annual Measurable Outcomes:	100% of WUSD teachers have implemented the State Standards in ELA and Math as measured by site administrator walk through data. In the Spring of 2015, WUSD began implementation of the new NCSS and ELD standards as per the CDE suggested roll out plan Goal met
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Purchasing supplemental instructional texts/ materials	See Goal 1B	WUSD purchased instructional and supplemental materials and technology to support the implementation of state standards.	See Goal 1B
Scope of Service	Districtwide	Scope of Service	Districtwide
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
2. Increasing technology	4000-4999: Books And Supplies Common Core 204,000	WUSD purchased hardware and software to support the implementation and instruction of state standards.	Computer Hardware 4000-4999: Books And Supplies Common Core 124,427 Computer Hardware 4000-4999: Books And Supplies Title I 24,109 Classroom Presentation Equipment 6000-6999: Capital Outlay Other 61,968 Computer Hardware 4000-4999: Books And Supplies LCFF Base 51,174
Scope of Service: Districtwide  <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: Districtwide  <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Providing professional development	5000-5999: Services And Other Operating Expenditures Title II 183,000	WUSD provided professional development for all teachers to support the implementation and instruction of state standards.	Staff Development 5000-5999: Services And Other Operating Expenditures Common Core 3,520 Staff Development 5000-5999: Services And Other Operating Expenditures Title II 36,546 Staff Development 5000-5999: Services And Other Operating Expenditures Title I 6,117 Staff Development 5000-5999: Services And Other Operating Expenditures LCFF Base 7,810 Staff Development 1000-1999: Certificated Personnel Salaries Title II 132,739

			Staff Development 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 23,522				
<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
4. Leading teacher or department heads stipends	1000-1999: Certificated Personnel Salaries Title II 24,800	The WUSD salary schedule includes stipends for lead teachers and department heads.	1000-1999: Certificated Personnel Salaries Title II 19,043				
<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	WUSD will continue with the roll out of the new ELD and NGSS standards.						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 5 from prior year LCAP:	Goal 3 WUSD will continue to offer a broad course of study for 100% of students as well as expand opportunities for students to be college and/or career ready.	Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 _ 4 _ 5 _ 6 _ 7 <u>X</u> 8 <u>X</u>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 1,5</u> <u>LEAP Goal 1,2, 5</u> <u>SPSA Goal 1,2, 5</u> <u>and WASC recommendation</u>	
Goal Applies to:	Schools: Districtwide Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	WUSD will ensure that 100% of students have access to a broad course of study that includes all subject areas defined in Ed Code 51210 and 51220 as measured by: K-8 course of study required for all students 9-12 master schedule, student course enrollment, course completion rate, enrollment in CTE courses	Actual Annual Measurable Outcomes:	100% of all WUSD TK-12 students have access to broad courses of study described in E.C. 51210 and E.C. 51220 as measured by elementary and secondary master schedules. Goal met
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
In order to ensure college/and or career readiness for all students, WUSD will: 1. Maintain full access to courses 2. Expand CTE pathways	Budgeted Expenditures	1. WUSD students in grades have access to a full course of student. 2. High School CTE pathways were expanded to include and new Ag pathway.	Estimated Actual Annual Expenditures
	0000: Unrestricted ROP 433,100 0000: Unrestricted LCFF Supplemental & Concentration 144,190		
			Health Science Career Ed 0000: Unrestricted HSCG 65,965 Carl Perkins Career Ed 0000: Unrestricted Carl Perkins 38,321 ROP Career Ed 0000: Unrestricted ROP 262,072 Career Ed 0000: Unrestricted LCFF Supplemental & Concentration 42,034 Ag Incentive Career Ed 0000: Unrestricted Other 17800 Career Ed 0000: Unrestricted LCFF Base 24,320



Scope of Service	High School, Middle School		Scope of Service	High School, Middle School	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	WUSD will increase actions, services and expenditures in order to maintain and expand course access for all students. Current Estimate Actuals provide a more detailed account of actions and changes in expenditures during 2014-2015.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	Goal 4A WUSD will use state and local assessment data to evaluate programs and set academic goals for all students.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8  COE only: 9 _ 10 _  Local : Specify <u>District Goal 2 &amp; 5, LEAP Goal 1,2 &amp; 5, Title III Goals 2 ABC, SPSA Goal 1 &amp; 2, WASC recommendation</u>
Goal Applies to:	Schools: LEA wide Applicable Pupil Subgroups:	All students
Expected Annual Measurable Outcomes:	Using state assessments, an API base will be established by the state to determine proficiency rates in English Language Arts, and Math.	<p>Actual Annual Measurable Outcomes:</p> <p>District API information will not be available until 2016-2017. The 2013 API for WUSD is 701.</p> <ul style="list-style-type: none"> <li>• -African American students 631</li> <li>• -Asian students 715</li> <li>• -Hispanic students 699</li> <li>• -White students 763</li> <li>• -SES students 701</li> <li>• -EL students 657</li> <li>• -Students with disabilities 502</li> </ul> <p>CAHSEE passing rate in ELA increased from 64% to 72% from 2012 to 2013. Special Ed students ELA 13% and Math 13% EL students 61% SES students 80% Asian students 85% Hispanic students 76% African American 43% White students 94% CAHSEE passing rate in Math increased from 66% to 77% from 2012 to 2013. Special Ed students Math 13% EL students 39% SES students 73% Asian students 84% Hispanic students 81%</p>

	African American 45% White students 83% Other state assessments were not administered in 2013 or 2014
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**LCAP Year: 2014-2015**

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
WUSD will ensure effective first instruction and targeted intervention for all students by providing: 1. Intervention teachers	Intervention Teachers 1000-1999: Certificated Personnel Salaries Title I 148,000	Intervention teachers provide Tier II and III academic intervention as need for targeted students	Intervention Teachers 1000-1999: Certificated Personnel Salaries Title I 196,703
Scope of Service: Districtwide		Scope of Service: Districtwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Intervention specialist	Intervention specialists 2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 218,000	Intervention specialist support student academic achievement at the Middle and High schools.	Intervention specialists 2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 275,774
Scope of Service: WUHS and WFMS		Scope of Service: WUHS and WFMS	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

3. Intervention curriculum	Intervention materials 4000-4999: Books And Supplies Title I 55,000	WUSD provided intervention curriculum for students in need of support of ELA and Math	Intervention materials 4000-4999: Books And Supplies Title I 98113				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Districtwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Districtwide	
<b>Scope of Service</b>	Districtwide						
<b>Scope of Service</b>	Districtwide						
4. Learning directors	Learning directors 1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 627.000	Learning Directors serve students at all sites.	Learning directors salaries 1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 268097  Learning directors salaries 1000-1999: Certificated Personnel Salaries LCFF Base 398012				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Districtwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Districtwide	
<b>Scope of Service</b>	Districtwide						
<b>Scope of Service</b>	Districtwide						
5. Academic coaches	Academic coach 1000-1999: Certificated Personnel Salaries Title I 135,000	One academic coach provides support to new teachers and veteran teachers upon request	Academic Coach salary 1000-1999: Certificated Personnel Salaries Title I 78706				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All	<b>Scope of Service</b>	Districtwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Districtwide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All	<b>Scope of Service</b>	Districtwide	
<b>Scope of Service</b>	Districtwide						
<b>Scope of Service</b>	Districtwide						

<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>6. Instructional assistants</p>	<p>Instructional Assistants 2000-2999:          Classified Personnel Salaries LCFF          Supplemental &amp; Concentration          285,800</p>	<p>Instructional assistants provide support to students at all sites.</p>	<p>Instructional Assistants 2000-2999:          Classified Personnel Salaries LCFF          Supplemental &amp; Concentration          292,933</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>7. Library media services</p>	<p>Library Media services 0000:          Unrestricted LCFF Supplemental &amp;          Concentration 199,000</p>	<p>All WUSD sites have libraries, library technicians and receive services through an annual Library Media Services contract with Fresno County Office of Education</p>	<p>Library services salaries 2000-2999:          Classified Personnel Salaries LCFF          Supplemental &amp; Concentration          179405</p> <p>Library Services salaries 2000-2999:          Classified Personnel Salaries 21st          Century 17672</p> <p>Library Services contract with FCOE          5000-5999: Services And Other          Operating Expenditures LCFF          Supplemental &amp; Concentration 20712</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:  <input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:  <input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>					
<p>8. Accelerated reading</p>	<p>Reading Program 5000-5999: Services And Other Operating Expenditures Title I 14,140</p>	<p>Students in grade K-8 participate in the Accelerated Reading program</p>	<p>Renaissance Learning 5000-5999: Services And Other Operating Expenditures Title I 14,280</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Districtwide Grades K-8</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service	Districtwide Grades K-8		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Districtwide Grades K-8</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Scope of Service	Districtwide Grades K-8	
Scope of Service	Districtwide Grades K-8						
Scope of Service	Districtwide Grades K-8						
<p>9. Presence Learning</p>	<p>Presence Learning 5000-5999: Services And Other Operating Expenditures Title I 16,350</p>	<p>WUSD provides speech and language development services for identified services in grades 9-12</p>	<p>Presence Learning 5000-5999: Services And Other Operating Expenditures Title I 13,094</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">High School</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input checked="" type="checkbox"/> Other Subgroups: (Specify)</li> <li>Students with Special Needs</li> </ul>	Scope of Service	High School		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">High School</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input checked="" type="checkbox"/> Other Subgroups: (Specify)</li> <li>Students with Special Needs</li> </ul>	Scope of Service	High School	
Scope of Service	High School						
Scope of Service	High School						
<p>10. Online academic support</p>	<p>Online academic support 5000-5999: Services And Other Operating Expenditures Title I 13,230</p>	<p>WUSD provides students with online academic support in the areas of reading, vocabulary development, and math.</p>	<p>Online academic support 5000-5999: Services And Other Operating Expenditures Title I 9430</p> <p>Online academic support 5000-5999: Services And Other Operating</p>				

				Expenditures LCFF Supplemental & Concentration 4335
Scope of Service	Districtwide	Scope of Service	Districtwide	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
11. AVID Program	Avid Program 0000: Unrestricted Title I 69,000	All WUSD sites have an AVID or AVID like program to support students in acquiring 21st Century learning skills		Avid Program Supports 0000: Unrestricted Title I 57164
Scope of Service	Districtwide	Scope of Service	Districtwide	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
12. A support staff services and materials are required to maintain a positive school climate, ensure increased attendance rate, reduce suspension and expulsions, and increase the level of parent involvement.	0000: Unrestricted LCFF Base 2,759,000	12. A support staff services and materials are required to maintain a positive school climate, ensure increased attendance rate, reduce suspension and expulsions, and increase the level of parent involvement.		0000: Unrestricted LCFF Base 2,418,359
Scope of Service	Districtwide	Scope of Service	Districtwide	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>		

<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>13. In order to meet the academic needs of all students, a high qualified staff and support staff must be recruited, retained and supported with standards aligned instructional materials and services</p>	<p>0000: Unrestricted LCFF Base 12,797,000</p>		<p>0000: Unrestricted LCFF Base 11,341,787</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>14. Administration and support staff will implement new state standards, support effective academic and behavioral interventions and involve parents in the educational process.</p>	<p>0000: Unrestricted LCFF Base 2,369,000</p>		<p>0000: Unrestricted LCFF Base 2,285,206</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	



<p>15. The Director of Assessments and site counselors will monitor the progress of redesignated EL students (Prior year Part B action)</p>	<p>See Section A 0</p>	<p>The progress of redesignated EL students was motored by the district</p>	<p>See Section A 0</p>																																
<table border="1"> <tr> <td data-bbox="100 259 243 331">Scope of Service</td> <td data-bbox="243 259 569 331">Districtwide</td> </tr> <tr> <td colspan="2" data-bbox="100 331 569 402"> <input type="checkbox"/> All                 </td> </tr> <tr> <td colspan="2" data-bbox="100 402 569 428">                     OR:                 </td> </tr> <tr> <td colspan="2" data-bbox="100 428 569 454"> <input type="checkbox"/> Low Income pupils                 </td> </tr> <tr> <td colspan="2" data-bbox="100 454 569 480"> <input checked="" type="checkbox"/> English Learners                 </td> </tr> <tr> <td colspan="2" data-bbox="100 480 569 506"> <input type="checkbox"/> Foster Youth                 </td> </tr> <tr> <td colspan="2" data-bbox="100 506 569 578"> <input type="checkbox"/> Redesignated fluent English proficient                 </td> </tr> <tr> <td colspan="2" data-bbox="100 578 569 643"> <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	Districtwide	<input type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 259 1182 331">Scope of Service</td> <td data-bbox="1182 259 1514 331">Districtwide</td> </tr> <tr> <td colspan="2" data-bbox="1031 331 1514 402"> <input type="checkbox"/> All                 </td> </tr> <tr> <td colspan="2" data-bbox="1031 402 1514 428">                     OR:                 </td> </tr> <tr> <td colspan="2" data-bbox="1031 428 1514 454"> <input type="checkbox"/> Low Income pupils                 </td> </tr> <tr> <td colspan="2" data-bbox="1031 454 1514 480"> <input checked="" type="checkbox"/> English Learners                 </td> </tr> <tr> <td colspan="2" data-bbox="1031 480 1514 506"> <input type="checkbox"/> Foster Youth                 </td> </tr> <tr> <td colspan="2" data-bbox="1031 506 1514 548"> <input type="checkbox"/> Redesignated fluent English proficient                 </td> </tr> <tr> <td colspan="2" data-bbox="1031 548 1514 643"> <input type="checkbox"/> Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	Districtwide	<input type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)		
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<input type="checkbox"/> Other Subgroups: (Specify)																																			
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>1. WUSD will use the SBAC Summative Assessment results to establish baseline information in ELA and Math and set goals for academic growth.</p> <p>2. WUSD will adjust the district benchmarks to determine student achievement and program effectiveness.</p> <p>3 WUSD will develop benchmark and end of course assessment for applied academic classes.</p> <p>Differences in expenditures from budgeted to estimate actuals, along with changes in funding sources are reflected above for each action item.</p>																																		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 7 from prior year LCAP:	Goal 4B WUSD will implement ELD standards to ensure English Learner students acquire full English proficiency as rapidly and effectively as possible.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 2 &amp; 5, LEAP Goal 1,2 &amp; 5, Title III Goals 2 ABC, SPSA Goal 1 &amp; 2, WASC Recommendation</u>	
Goal Applies to:	Schools: Districtwide Applicable Pupil Subgroups: English Learners		
Expected Annual Measurable Outcomes:	EL Students will meet AMAO 1, 2a and 2b goals as set by the state and measured by CELDT results.	Actual Annual Measurable Outcomes:	EL students failed to meet AMAO 1, 2a, and 2B goals in 2014 and 2015 Goal not met
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
WUSD will support all English Learners by: 1. Conducting an EL Audit	EL Audit 5000-5999: Services And Other Operating Expenditures Title III 1,350	A consultant from Fresno County Office of Education conducted an English Learner audit at all sites in the Spring of 2014	Audit from FCOE specialist 5000-5999: Services And Other Operating Expenditures Title III 0
Scope of Service	Districtwide	Scope of Service	Districtwide
OR: _ All _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ All _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.Providing Intervention teachers	See goal 4A	Intervention teachers provide reading intervention support for EL students at	See goal 4A

				two sites			
Scope of Service	Districtwide			Scope of Service	Districtwide		
_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)				_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			
3. Providing curriculum for EL students		Curriculum 5000-5999: Services And Other Operating Expenditures Categorical Funds 7,400		Curriculum is currently available for both designated and integrated ELD		Curriculum for EL students 5000-5999: Services And Other Operating Expenditures LCFF Supplemental & Concentration 5450	
Scope of Service	Districtwide			Scope of Service	Districtwide		
_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)				_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			
4. Providing EL instructional aids		Instructional assistants for EL students 2000-2999: Classified Personnel Salaries Categorical Funds 108,300		WUSD employs three EL instructional aids		Instructional assistants for EL students 2000-2999: Classified Personnel Salaries LCFF Supplemental & Concentration 115846	
Scope of Service	Districtwide			Scope of Service	Districtwide		
_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth				_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth			

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. Provide professional development for CELDT front loading prior to the start of school each year. (prior year Part B action)	See Section A 0	CELDT front loading was provided at the beginning of the 2014-2015 school year.	See Section A 0
Scope of Service   Districtwide <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service   Districtwide <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
6. Assign site counselors to track EL student progress pre and post CELDT and after reclassification ((prior year Part B action)	See Section A 0	Counselors were assigned	See section A 0
Scope of Service   Districtwide <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service   Districtwide <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	1. WUSD will add administrative support in order to implement a comprehensive bi-literacy program. 2. WUSD will target designated and integrated ELD in order for students to meet AMAO targets.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 8 from prior year LCAP:	Goal 4C WUSD will implement ELD standards to ensure English Learner students acquire full English proficiency as rapidly and effectively as possible in order to master grade level content standards.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8  COE only: 9 _ 10 _  Local : Specify <u>District goal 2,5</u> <u>LEAP Goal 1,2,5</u> <u>Title III goals 2ABC, SPSA Goal 2, WASC recommendation</u>	
Goal Applies to:	Schools: Districtwide	Applicable Pupil Subgroups: English Learners	
Expected Annual Measurable Outcomes:	EL student will meet AMAO 1, 2A and 2B goals and will make progress toward proficiency in ELA and Math in order to increase EL reclassification rate by 1%.	Actual Annual Measurable Outcomes:	EL student failed to meet AMAO goals 1, 2A and 2B Goal not met
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.District testing Coordinator	Coordinator 1000-1999: Certificated Personnel Salaries LCFF Base 34,300	Testing coordinator	Coordinator 1000-1999: Certificated Personnel Salaries LCFF Base 35,994
Scope of Service	Districtwide	Scope of Service	Districtwide
All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. EL teachers	EL teachers 1000-1999: Certificated Personnel Salaries Title III 175.026	EL teachers	EL teachers 0001-0999: Unrestricted: Locally Defined Title III 175,027

<p>Scope of Service   Districtwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Districtwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Assign site counselors and intervention specialists to monitor EL student progress toward mastery toward grade level standards. (prior year Part B action)</p>	<p>See section A 0</p>	<p>Counselors and intervention specialists monitored EL student grades in core subjects</p>	<p>See section A 0</p>
<p>Scope of Service   Districtwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Districtwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

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Original Goal 9 from prior year LCAP:	Goal 4D WUSD will increase the rigor of preparatory course offerings in order to improve the passing rate of AP assessments.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 5, LEAP Goal 1,2 &amp; 5, Title III Goals 2 ABC, SPSA Goal 1 &amp; 5</u>	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will Increase the AP passing rate by 5% annually.	Actual Annual Measurable Outcomes: As measured by CDE Data Quest The AP passing rate in 2012-2013 was 18.4%. Passing rate in 2013-14 was 12.8%. A decrease in passing rate of 4.2% Goal not met	
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
WUSD will increase the AP passing rate by: 1. Providing Professional development for AP teachers		AP teachers attended professional development	
AP teachers attended professional development 0000: Unrestricted LCFF Supplemental & Concentration 9,800		AP expenses 0000: Unrestricted LCFF Base 11339	
Scope of Service	High School	Scope of Service	High School
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	



<p>All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service ----- All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>All WUSD students enrolled in AP courses have the opportunity to take the AP exams. WUSD will provide additional support in order to increase the rigor in AP courses.</p>		

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Original Goal 10 from prior year LCAP:	Goal 4E WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students successfully completing A-G requirements.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 5, LEAP Goal 1,2 &amp; 3, Title III Goals 2AB, SPSA Goal 1,2 &amp; 5</u>	
Goal Applies to:	Schools: High School Grade 9-12 students  Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:	WUSD will increase the percent of students successfully completing A-G requirements by passing rate by 2% annually (to 53.7%)	Actual Annual Measurable Outcomes: As measured by Data Quest and High School data bases, the percent of students who successfully completed A-G requirements decreased by 1.1% from 2013 to 2014. Goal not met	
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
WUSD will increase A-G completion rate by providing: 1. Counselors	Budgeted Expenditures Counselors 1000-1999: Certificated Personnel Salaries LCFF Supplemental & Concentration 676,000	Counseling services are offered at all sites	Estimated Actual Annual Expenditures Counselors 0000: Unrestricted LCFF Supplemental & Concentration 711,529
Scope of Service: High School  <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: High School  <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

2. Intervention specialists		See Goal 4A	Intervention specialist provide academic support to students
			See Goal 4A
Scope of Service	High School		Scope of Service High School
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Although WUSD did not reached the goal and we will continue the actions, services, and expenditures as stated.	

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Original Goal 11 from prior year LCAP:	Goal 4F WUSD will increase the rigor of preparatory course offerings in order to improve the percent of students scoring ready for college on the EAP assessment.	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 5, LEAP Goal 1 &amp; 2 &amp; 5, Title III goals 2 A,B,C, SPSA Goal 1, 2, 5</u>	
Goal Applies to:	Schools: High School Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will increase the percent of students scoring ready for college by 2% annually (to 8%)	Actual Annual Measurable Outcomes:	As measured by CDE Data Quest 2012-2013 EAP English - 15% ready or conditionally ready 2012-2013 EAP Math =30% ready or conditionally ready  2013-2014 EAP English - 14% ready or conditionally ready 2014-2015 EAP Math =31% ready or conditionally ready ELA decreased 1% and Math increased by 1% Goal not met
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
WUSD will increase students EAP passing rate by providing: 1. Counselors	Budgeted Expenditures See Goal 4D		Estimated Actual Annual Expenditures See Goal 4D
Scope of Service: High School  <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		Scope of Service: High School  <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)				
2. After School program		ASP 0000: Unrestricted 21st Century \$180,000	ASP	ASP 0000: Unrestricted 21st Century 182,169
Scope of Service	High School		Scope of Service	High School
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Although WUSD did not reached the goal, we will look at 2014-2015 data to determine progress and will continue the actions, services, and expenditures as stated.		

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Original GOAL 12 from prior year LCAP:	Goal 4G WUSD will develop assessments to determine academic progress in courses defined in Ed Code 51210 and 51220.	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 6 _ 7 _ 8 <u>X</u>  COE only: 9 _ 10 _  Local : Specify <u>District Goal 2,5</u> <u>LEAP Goal 2,5 Title III Goals 2ABC,</u> <u>SPSA 2,5</u>
Goal Applies to:	Schools: Districtwide Applicable Pupil Subgroups: All students	
Expected Annual Measurable Outcomes:	WUSD will develop local assessments to determine baseline data and set academic achievement goals in courses of students defined in Ed Code 51210 and 51220.	Actual Annual Measurable Outcomes: Baseline data was not available for all courses. Goal not met
<b>LCAP Year: 2014-2015</b>		
Planned Actions/Services		Actual Actions/Services
Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

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Original GOAL 13 from prior year LCAP:	Goal 5 WUSD will continue to increase opportunities for parents to provide input and participate in programs.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 6 _ 7 8  COE only: 9 _ 10 _  Local : Specify <u>District Goal 4, SPSA Goal 1 &amp; 2, Title</u>	
Goal Applies to:	Schools: All school sites ----- Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will develop baseline data on parent participation and input as measured by sign in sheets, participation and attendance rates at School Site Council, English Learner Advisory Council, Literacy Night and parent conferences.	Actual Annual Measurable Outcomes: While WUSD gathered information about parent participation at district advisories, conferences, and site events, data collected is not sufficient to calculate the percentage of participation or change from prior year. In 2015-16, WUSD will create a system of documentation for both district and sites to enter data. Goal partially met	
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Increased communication	Communication 5000-5999: Services And Other Operating Expenditures Title I \$10,535	Communication	Communication-Blackboard Connect 5000-5999: Services And Other Operating Expenditures Title I 6700  Communication-Speck 5000-5999: Services And Other Operating Expenditures LCFF Base 12529
Scope of Service	Districtwide	Scope of Service	Districtwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
2. Providing Advisory committee training	Parent Training 0	Parent Training provided by District staff	Parent Advisory Training 0
Scope of Service   Districtwide		Scope of Service   Districtwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3. Providing ABI training for parents	Parent Training 0	Provided by district Staff	Parent Training 0
Scope of Service   Districtwide		Scope of Service   Districtwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4. Offering Parenting classes	Parent Classes 5000-5999: Services And Other Operating Expenditures Title I 0	Planned for Oct 2015 and Feb 2016	Parent Classes 5000-5999: Services And Other Operating Expenditures Title I 0
Scope of Service   Districtwide		Scope of Service   Districtwide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	



proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
5. Offering English acquisition classes	ESL Classes 0000: Unrestricted LCFF Base \$4200	Planned for 2015-2016	ESL Classes 0000: Unrestricted LCFF Base 0
Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
6. Continuing Community/school events	Facilitated by school staff 0	Continuing Community/school events	Facilitated by school staff 0
Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Districtwide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
7. Hold quarterly parent/guardian outreach and/or Kindship meetings. (Prior year Part B action)	See Section A 0	Parent meetings did not target foster youth.	See Section A 0
Scope of Service: Districtwide <hr/> _ All OR: _ Low Income pupils _ English Learners		Scope of Service: Districtwide <hr/> _ All OR: _ Low Income pupils _ English Learners	

<input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)									
8. Collaborate with Fresno County Office of Education Foster Advisory Committee (Prior year Part B action)	See Section A 0	Action not completed	See Section A 0								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Districtwide</td> </tr> <tr> <td colspan="2" style="padding: 2px;"> <input type="checkbox"/> All            -----            OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)         </td> </tr> </table>	Scope of Service	Districtwide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Districtwide</td> </tr> <tr> <td colspan="2" style="padding: 2px;"> <input type="checkbox"/> All            -----            OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)         </td> </tr> </table>	Scope of Service	Districtwide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	Districtwide										
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
Scope of Service	Districtwide										
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<ol style="list-style-type: none"> <li>1. WUSD will continue to offer opportunities for parents to provide input and participate in their child's education.</li> <li>2. WUSD will develop a method of collecting data to show parent participation rates at school events and advisories.</li> </ol>										

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Original Goal 6 GOAL 14 from prior year LCAP:	Goal 6 WUSD will continue to monitor attendance in order to increase by .5% annually	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District 1</u>	
Goal Applies to:	Schools: All school sites Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	WUSD will improve attendance rate from 94% to 94.5%	Actual Annual Measurable Outcomes: Attendance rate in 2013-2014 was 95% as measured by P2 Attendance rate in 2014-2015 was 95% as measured by P2 Goal not met	
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Providing Support Services	Support Services 1000-1999: Certificated Personnel Salaries Categorical Funds \$44,130	Providing Support Services	Support Services 1000-1999: Certificated Personnel Salaries LCFF Base 46,814
Scope of Service: Districtwide		Scope of Service: Districtwide	
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. Participating in the TIP/SARB Program	TIP/SARB 5000-5999: Services And Other Operating Expenditures Categorical Funds \$8540	Participating in the TIP/SARB Program	TIP MOU and SARB 5000-5999: Services And Other Operating Expenditures LCFF Base 8804

<p>Scope of Service   Districtwide</p>		<p>Scope of Service   Districtwide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>3. Using School liaisons</p>	<p>Liaisons 2000-2999: Classified Personnel Salaries LCFF Supplemental &amp; Concentration \$108440</p>	<p>Using School liaisons</p>	<p>Liaisons 2000-2999: Classified Personnel Salaries LCFF Supplemental &amp; Concentration 119,140</p>
<p>Scope of Service   Districtwide</p>		<p>Scope of Service   Districtwide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>4. To provide reliable, safe, home-to-school transportation for all students.</p>	<p>Transportation 0000: Unrestricted LCFF Base 645,726</p>	<p>Provide reliable, safe, home-to-school transportation for all students.</p>	<p>Transportation 0000: Unrestricted LCFF Base 1,277,070</p>
<p>Scope of Service   Districtwide</p>		<p>Scope of Service   Districtwide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	

<p>5. Assign a foster youth liaison to each site (Prior year part B action)</p>	<p>See Section A 0</p>	<p>WUSD has liaisons but their service did not target foster youth</p>	<p>See Section A 0</p>
<p>Scope of Service   Districtwide</p> <hr/> <p>All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Districtwide</p> <hr/> <p>All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>6. Provide monthly contact with each foster youth. (Prior year Part B action)</p>	<p>See Section A 0</p>	<p>Counselors and intervention specialists meet with studnets on a regular basis but service did not target foster youth</p>	<p>See Section A 0</p>
<p>Scope of Service   Districtwide</p> <hr/> <p>All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Districtwide</p> <hr/> <p>All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The district maintained a 95% attendance rate as measured by P2. We will continue the actions, services, and expenditures as stated in order to improve attendance.</p> <p>Changes in funding sources from prior year LCAP reflect actual expenditures funding source.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 15 from prior year LCAP:	Goal 7 WUSD will increase the percent of students who graduate and decrease the percent of students who drop out of High School.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <u>X</u> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 1, LEAP Goal 5, SPSA Goal 1 &amp; 2 &amp; 5</u>
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Goal Applies to:	Schools: High School	Applicable Pupil Subgroups: All students
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Expected Annual Measurable Outcomes:	WUSD will determine the middle school dropout rate for baseline data, and continue to exceed the state High School graduation requirements as set by CDE, as well as decrease the High School dropout rate by .05%	Actual Annual Measurable Outcomes:	State graduation rate: 2012-1013 =80.4 %      2013-2014 = 80.8% WUSD graduation rate: 2012-2013 = 88.5%      2013-2014 = 93.4% WUSD exceeded the state graduation rate by 8.1% in 2013 and by 12.6% in 2014. Goal met  State dropout rate: 2012-1013 = 11.4%      2013-2014 = 11.8% WUSD dropout rate: 2012-2013 = 9.1%      2013-2014 = 4.1% WUSD decreased its dropout rate from 2013 to 2014 by 5% Goal met
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**LCAP Year: 2014-2015**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.Counselors	See Goal 4E	Counselors	See Goal 4D
Scope of Service	High School & Middle School	Scope of Service	High School & Middle School
<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth		<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. Intervention specialists	See Goal 4A	Interventions Specialists	See Goal 4A
Scope of Service   High School & Middle School <hr/> X All OR: _ Low Income pupils English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service   High School & Middle School <hr/> X All OR: _ Low Income pupils English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3. Provide college application and FAFSA support for foster youth (Prior year Part B action)	See Section A 0	Counselors provided application and FAFSA support for forster youth	See Section A 0
Scope of Service   WUHS <hr/> All OR: _ Low Income pupils English Learners X Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service   WUHS <hr/> All OR: _ Low Income pupils English Learners X Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4. Transport Grade 11 and 12 foster youth for Fresno City College for education services ((Prior year Part B action)	See Section A 0	While students receive assistance, foster youth were not targeted for this service. goal not met	See Section A 0
Scope of Service   WUHS <hr/> All OR:		Scope of Service   WUHS <hr/> All OR:	

<ul style="list-style-type: none"><li><input type="checkbox"/> Low Income pupils</li><li><input type="checkbox"/> English Learners</li><li><input checked="" type="checkbox"/> Foster Youth</li><li><input type="checkbox"/> Redesignated fluent English proficient</li><li><input type="checkbox"/> Other Subgroups: (Specify)</li></ul>		<ul style="list-style-type: none"><li><input type="checkbox"/> Low Income pupils</li><li><input type="checkbox"/> English Learners</li><li><input checked="" type="checkbox"/> Foster Youth</li><li><input type="checkbox"/> Redesignated fluent English proficient</li><li><input type="checkbox"/> Other Subgroups: (Specify)</li></ul>	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	WUSD reached this goal and will continue the actions, services, and expenditures as stated.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal 8 GOAL 16 from prior year LCAP:	WUSD will address chronic absenteeism through continued use of the student support services, SART and SARB process.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 1, LEAP Goal 5</u>
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Goal Applies to:	Schools: All school sites	Applicable Pupil Subgroups: All students
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Expected Annual Measurable Outcomes:	WUSD will decrease the percent of students with chronic absenteeism by .25% annually.	Actual Annual Measurable Outcomes:	WUSD decreased the chronic absenteeism rate by .3% 2012-2013 = 10% 2013-2014 = 9.7% Goal Met
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**LCAP Year: 2014-2015**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.Providng student Services	See Goal 6	Student Services	See Goal 6
Scope of Service: Districtwide		Scope of Service: Districtwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Participating in TIP/SARB	See Goal 6	TIP/SARB	See Goal 6
Scope of Service: Districtwide		Scope of Service: Districtwide	

<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Social Worker services</p>	<p>Social Workers 1000-1999: Certificated Personnel Salaries Title I \$92,900</p>		<p>Social Workers 1000-1999: Certificated Personnel Salaries Title I 98,310</p>
<p>Scope of Service   Districtwide</p>		<p>Scope of Service   Districtwide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4. Providing On Site Counseling</p>	<p>Counseling Services 5000-5999: Services And Other Operating Expenditures LCFF Supplemental &amp; Concentration \$22,400</p>	<p>Providing On Site Counseling</p>	<p>Counseling Services 5000-5999: Services And Other Operating Expenditures Title I 18,504</p>
<p>Scope of Service   Districtwide</p>		<p>Scope of Service   Districtwide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions,   WUSD reached this goal and will continue the actions, services, and expenditures as stated.</p>			

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
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**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 17 from prior year LCAP:	Goal 9 WUSD will decrease the ratio of students suspended and/or expelled from school.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 3, LEAP Goal 4, SPSA Goal 4</u>
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Goal Applies to:	Schools: All school site	Applicable Pupil Subgroups: All students
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Expected Annual Measurable Outcomes:	WUSD will reduce the percent of students suspended/expelled from school by .5% annually.	Actual Annual Measurable Outcomes:	As measured by CDE Dataquest 2012-2013 Expulsion rate =.2% rate: 12.3% 2013-20-14 Expulsion rate=.3% rate: 11.5% Increased by .1% .8% Goal not met	Suspension  Suspension  Decreased by  Goal met
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**LCAP Year: 2014-2015**

Planned Actions/Services		Actual Actions/Services									
	Budgeted Expenditures		Estimated Actual Annual Expenditures								
1. Counselors	See Goal 4D	Counselors	See Goal 4D								
<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>Districtwide</td> </tr> <tr> <td colspan="2">                             X All                              -----                              OR:                              _ Low Income pupils                              _ English Learners                              _ Foster Youth                              _ Redesignated fluent English proficient                              _ Other Subgroups: (Specify)                         </td> </tr> </table>	Scope of Service	Districtwide	X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>Districtwide</td> </tr> <tr> <td colspan="2">                             X All                              -----                              OR:                              _ Low Income pupils                              _ English Learners                              _ Foster Youth                              _ Redesignated fluent English proficient                              _ Other Subgroups: (Specify)                         </td> </tr> </table>	Scope of Service	Districtwide	X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Scope of Service	Districtwide										
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)											
Scope of Service	Districtwide										
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)											
2. Intervention Specialists	See Goal 4A	Intervention Specialists	See Goal 4A								

<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. LINK Crew</p>	<p>Link Crew 0000: Unrestricted LCFF Supplemental &amp; Concentration \$16,750</p>	<p>LINK Crew</p>	<p>Link Crew 0000: Unrestricted LCFF Base 18,914</p>
<p>Scope of Service   High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4. WEB Program</p>	<p>WEB Program 0000: Unrestricted LCFF Supplemental &amp; Concentration \$7800</p>	<p>WEB Program</p>	<p>Parent Program 0000: Unrestricted LCFF Supplemental &amp; Concentration 5190</p>
<p>Scope of Service   Middle School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Middle School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

5. On site counseling		See Goal 8	On site counseling		See Goal 8
Scope of Service	High School		Scope of Service	High school	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		WUSD partially met this goals. Therefore, we will continue to fully implement PBIS at every site as well as continue the actions, services, and expenditures as stated.			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$5,267,857
Supplemental and concentration funds will be used to recruit and retain staff, provide professional development, increase data analysis, provide a broad course of study, student intervention support, library services, supplemental services, English Learner programs and support, counseling support, general support services and transition programs. All actions and expenditures of Supplemental and Concentration funds were taken with the needs of our unduplicated population in mind based on careful analysis of data and input from our stakeholders. Given that almost 100% of are student population is in the unduplicated category the most efficient delivery of services is a districtwide implementation.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

26.7 9	%
Using the calculation tool provided by the state Washington Unified School District (WUSD) has calculated that it will receive \$5,267,857 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition using the same calculation tool the proportionality percentage has been calculated at 26.79%. WUSD has demonstrated that it has met the proportionality percentage by expending all Supplemental and Concentration funds allocated to the district on services for the unduplicated student populations as detailed in this plan in section 2.	

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	25,284,983.03	25,009,067.00	26,285,795.00	26,285,795.00	26,285,795.00	78,857,385.00
	0.00	0.00	0.00	0.00	0.00	0.00
21st Century	180,000.00	199,841.00	236,905.00	236,905.00	236,905.00	710,715.00
Carl Perkins	0.00	38,321.00	55,000.00	55,000.00	55,000.00	165,000.00
Categorical Funds	168,370.00	0.00	0.00	0.00	0.00	0.00
Common Core	204,000.00	228,376.00	0.00	0.00	0.00	0.00
HSCG	0.00	65,965.00	50,000.00	50,000.00	50,000.00	150,000.00
LCFF Base	20,949,226.00	20,225,666.00	18,398,731.00	18,398,731.00	18,398,731.00	55,196,193.00
LCFF Supplemental & Concentration	1,688,807.00	2,063,967.00	5,223,467.00	5,223,467.00	5,223,467.00	15,670,401.00
Lottery	211,000.00	103,368.00	211,000.00	211,000.00	211,000.00	633,000.00
Other	0.00	79,768.00	0.00	0.00	0.00	0.00
ROP	433,100.00	262,072.00	106,000.00	106,000.00	106,000.00	318,000.00
Routine Maintenance Fund	687,000.00	708,636.00	911,694.00	911,694.00	911,694.00	2,735,082.00
Title I	554,155.00	621,230.00	729,497.00	729,497.00	729,497.00	2,188,491.00
Title II	207,800.00	236,830.00	181,202.00	181,202.00	181,202.00	543,606.00
Title III	1,525.03	175,027.00	182,299.00	182,299.00	182,299.00	546,897.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	25,284,983.03	25,009,067.00	26,285,795.00	26,285,795.00	26,285,795.00	78,857,385.00
	0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	22,661,566.00	21,754,579.00	20,460,213.00	20,460,213.00	20,460,213.00	61,380,639.00
0001-0999: Unrestricted: Locally Defined	0.00	175,027.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	1,155,932.03	1,322,920.00	2,684,087.00	2,684,087.00	2,684,087.00	8,052,261.00
2000-2999: Classified Personnel Salaries	720,540.00	1,000,770.00	1,098,610.00	1,098,610.00	1,098,610.00	3,295,830.00
4000-4999: Books And Supplies	470,000.00	501,620.00	424,432.00	424,432.00	424,432.00	1,273,296.00
5000-5999: Services And Other Operating Expenditures	276,945.00	192,183.00	1,448,153.00	1,448,153.00	1,448,153.00	4,344,459.00
5800: Professional/Consulting Services And Operating Expenditures	0.00	0.00	170,300.00	170,300.00	170,300.00	510,900.00
6000-6999: Capital Outlay	0.00	61,968.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source
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Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	25,284,983.03	25,009,067.00	26,285,795.00	26,285,795.00	26,285,795.00	78,857,385.00
		0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	21st Century	180,000.00	182,169.00	236,905.00	236,905.00	236,905.00	710,715.00
0000: Unrestricted	Carl Perkins	0.00	38,321.00	55,000.00	55,000.00	55,000.00	165,000.00
0000: Unrestricted	HSCG	0.00	65,965.00	50,000.00	50,000.00	50,000.00	150,000.00
0000: Unrestricted	LCFF Base	20,914,926.00	19,663,699.00	16,821,155.00	16,821,155.00	16,821,155.00	50,463,465.00
0000: Unrestricted	LCFF Supplemental & Concentration	377,540.00	758,753.00	2,222,295.00	2,222,295.00	2,222,295.00	6,666,885.00
0000: Unrestricted	Other	0.00	17,800.00	0.00	0.00	0.00	0.00
0000: Unrestricted	ROP	433,100.00	262,072.00	106,000.00	106,000.00	106,000.00	318,000.00
0000: Unrestricted	Routine Maintenance Fund	687,000.00	708,636.00	911,694.00	911,694.00	911,694.00	2,735,082.00
0000: Unrestricted	Title I	69,000.00	57,164.00	57,164.00	57,164.00	57,164.00	171,492.00
0001-0999: Unrestricted: Locally Defined	Title III	0.00	175,027.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Categorical Funds	44,130.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Base	34,300.00	480,820.00	246,747.00	246,747.00	246,747.00	740,241.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental & Concentration	676,627.00	268,097.00	1,810,160.00	1,810,160.00	1,810,160.00	5,430,480.00
1000-1999: Certificated Personnel Salaries	Title I	375,900.00	373,719.00	396,379.00	396,379.00	396,379.00	1,189,137.00
1000-1999: Certificated Personnel Salaries	Title II	24,800.00	200,284.00	48,502.00	48,502.00	48,502.00	145,506.00
1000-1999: Certificated Personnel Salaries	Title III	175.03	0.00	182,299.00	182,299.00	182,299.00	546,897.00
2000-2999: Classified Personnel Salaries	21st Century	0.00	17,672.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Categorical Funds	108,300.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental & Concentration	612,240.00	983,098.00	1,098,610.00	1,098,610.00	1,098,610.00	3,295,830.00
4000-4999: Books And Supplies	Common Core	204,000.00	224,856.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	LCFF Base	0.00	51,174.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	LCFF Supplemental & Concentration	0.00	0.00	9,432.00	9,432.00	9,432.00	28,296.00
4000-4999: Books And Supplies	Lottery	211,000.00	103,368.00	211,000.00	211,000.00	211,000.00	633,000.00
4000-4999: Books And Supplies	Title I	55,000.00	122,222.00	204,000.00	204,000.00	204,000.00	612,000.00

5000-5999: Services And Other Operating Expenditures	Categorical Funds	15,940.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Common Core	0.00	3,520.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	LCFF Base	0.00	29,973.00	1,330,829.00	1,330,829.00	1,330,829.00	3,992,487.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental & Concentration	22,400.00	54,019.00	51,470.00	51,470.00	51,470.00	154,410.00
5000-5999: Services And Other Operating Expenditures	Title I	54,255.00	68,125.00	65,854.00	65,854.00	65,854.00	197,562.00
5000-5999: Services And Other Operating Expenditures	Title II	183,000.00	36,546.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Title III	1,350.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental & Concentration	0.00	0.00	31,500.00	31,500.00	31,500.00	94,500.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	0.00	0.00	6,100.00	6,100.00	6,100.00	18,300.00
5800: Professional/Consulting Services And Operating Expenditures	Title II	0.00	0.00	132,700.00	132,700.00	132,700.00	398,100.00
6000-6999: Capital Outlay	Other	0.00	61,968.00	0.00	0.00	0.00	0.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).